



NORTHSIDE  
ACHIEVEMENT  
ZONE

# RESULTS NAZ

Expanded Learning

Nov 2nd, 2016

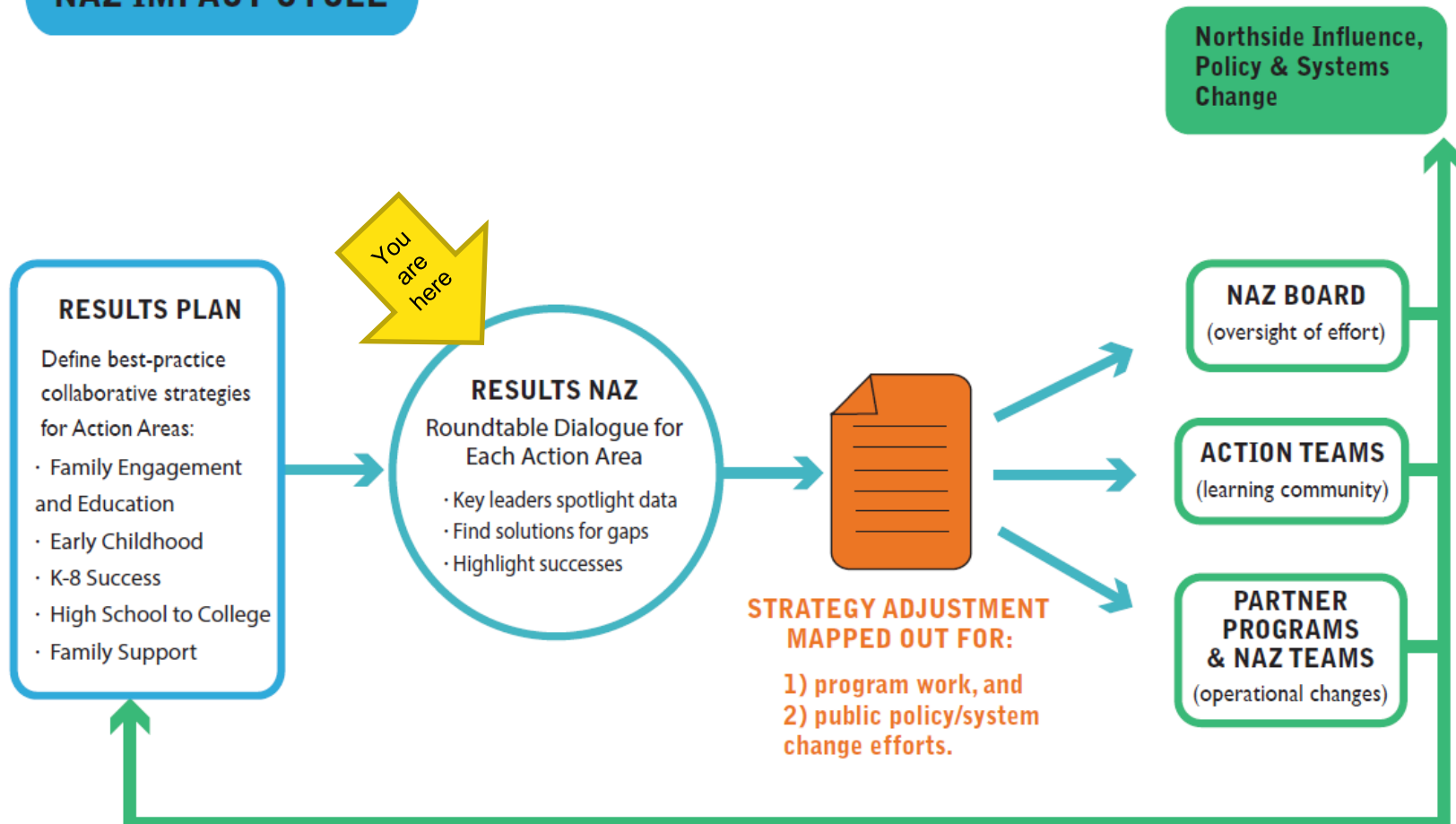
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NAZ

# GENERAL OUTLINE

- **Table introductions**
- **Impact Cycle**
- **Expanded Learning Solution Plan Goal**
- **How are families better off?**
- **Targeted solutions**
- **Key Questions**
- **What happens next?**

# Table Introductions

# NAZ IMPACT CYCLE

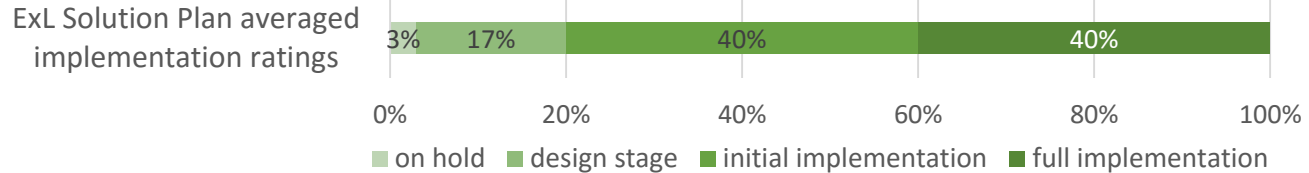


# EXPANDED LEARNING SOLUTION PLAN RESULTS

- **Expanded Learning**

- ExL enrolled children demonstrate accelerated progress to achieve grade-level performance in reading and math.

- **Implementation (current)**



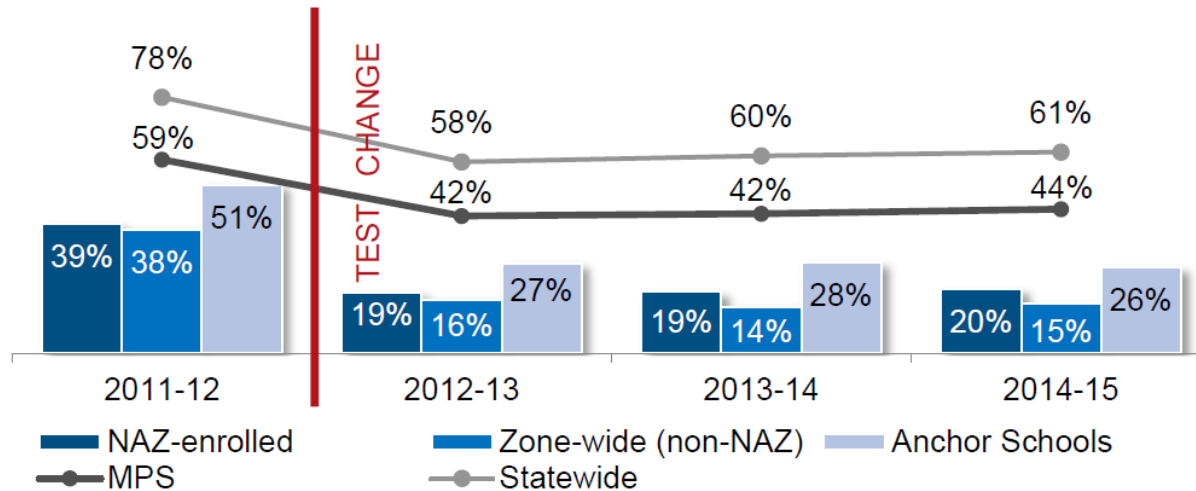
How are families better off in  
relation to this goal?

# MCA PROFICIENCY

## FROM THE ANNUAL ACADEMIC REPORT

### SCHOOL YEAR 14/15

#### 4. MCA reading proficiency, grades 3-5

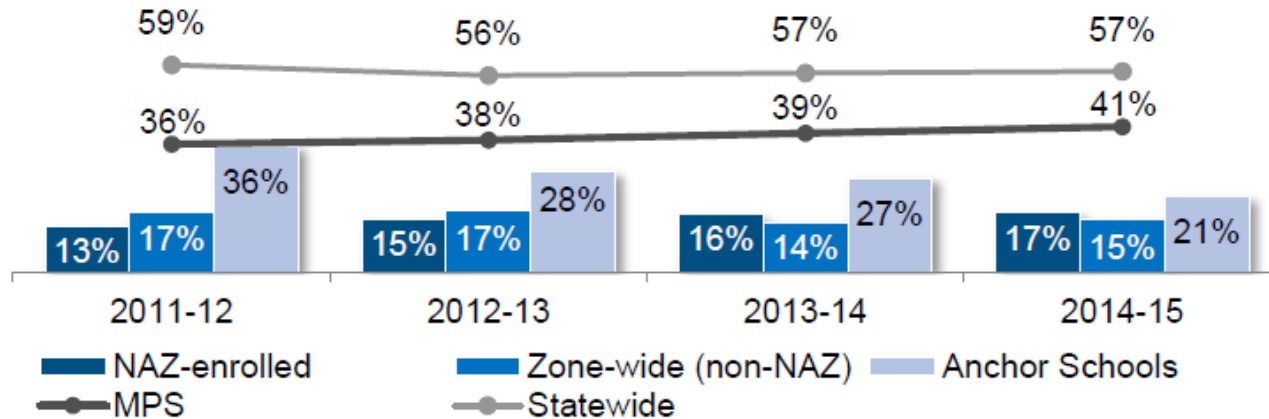


# MCA PROFICIENCY

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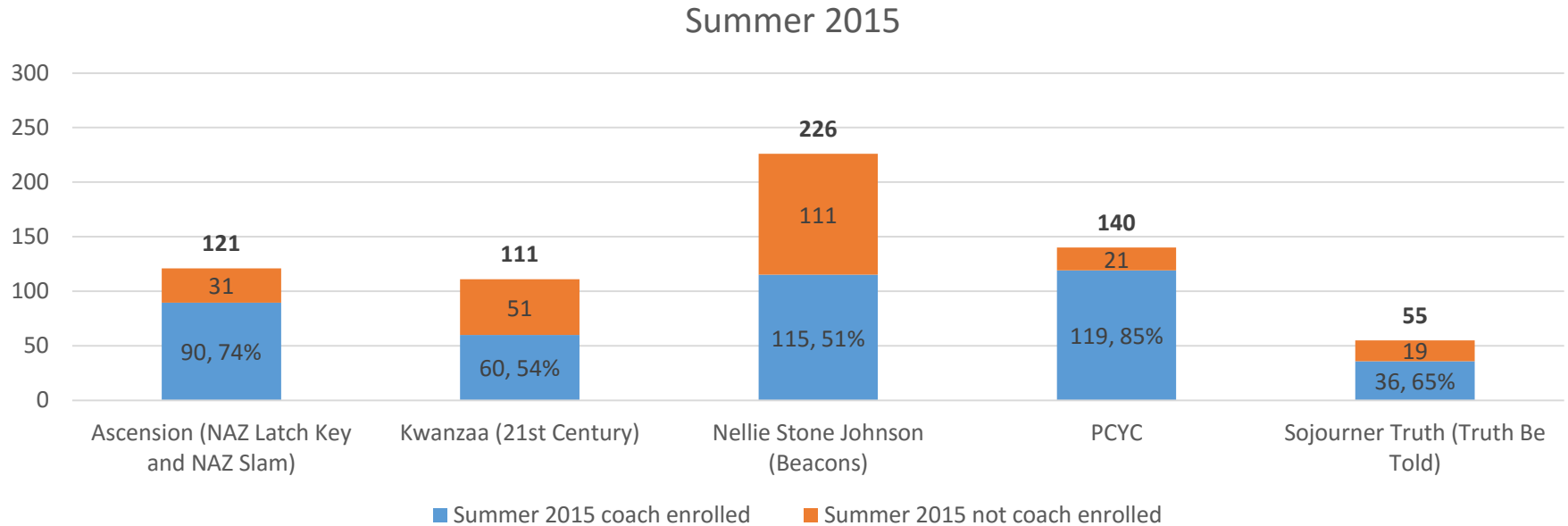
#### 11. MCA math proficiency, grades 6-8





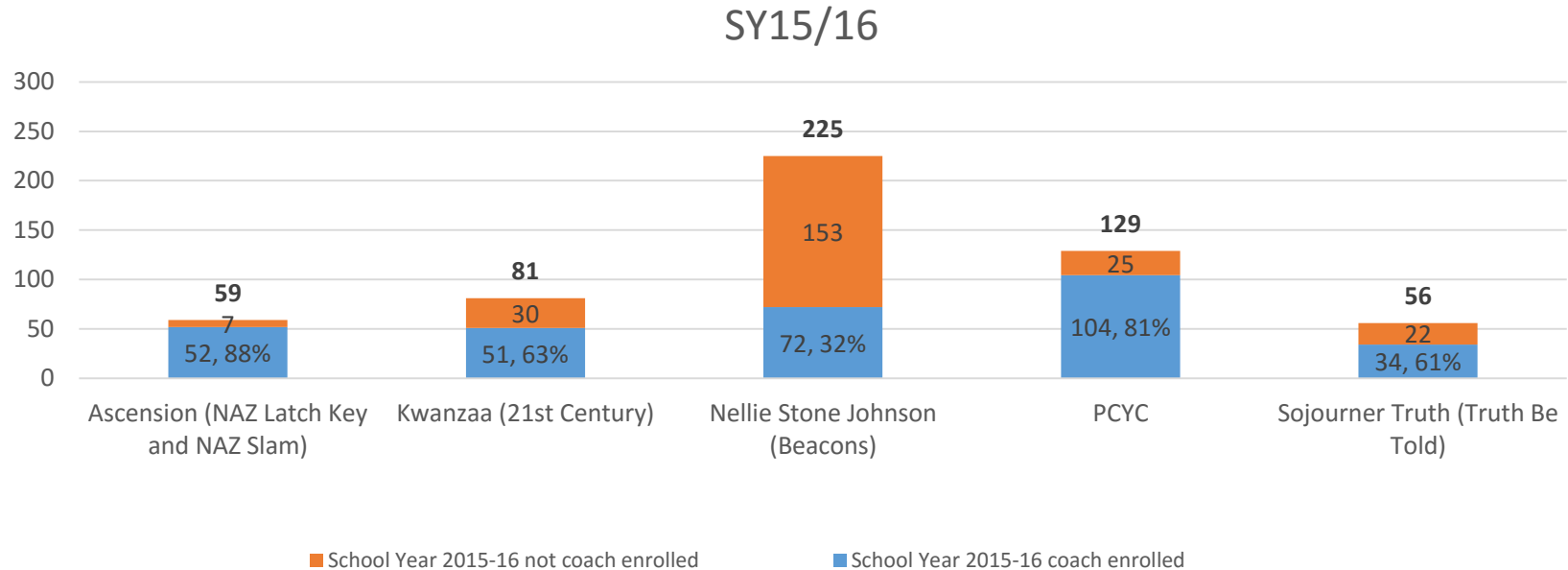
# Solutions

# ExL Enrollment Summer 2015



- Overall for summer 2015, 419 of 653 (64%) scholars were coach enrolled

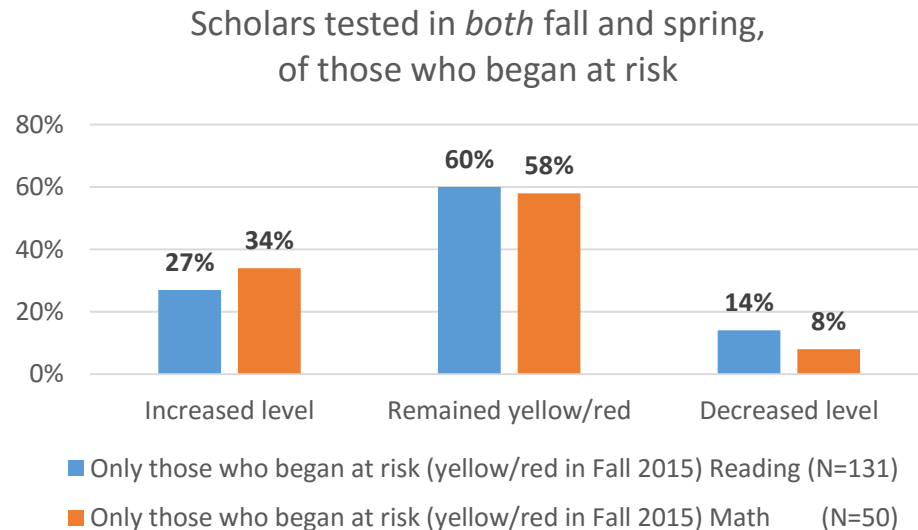
# ExL Enrollment School Year 2015-16



- Overall for school year 15/16, 314 of 550 (57%) scholars were coach enrolled

# Progress Monitoring: improvement fall to spring (SY15/16)

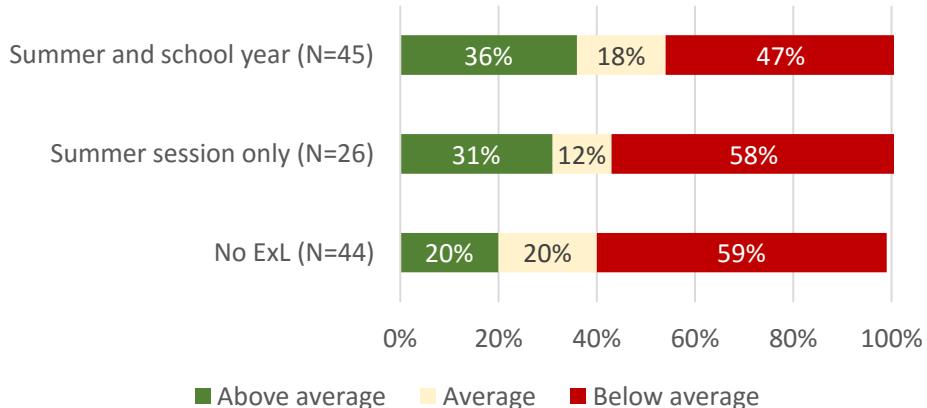
**Of those scholars who began at risk in the fall 2015, 27% increased a level in reading and 34% increased a level in math**



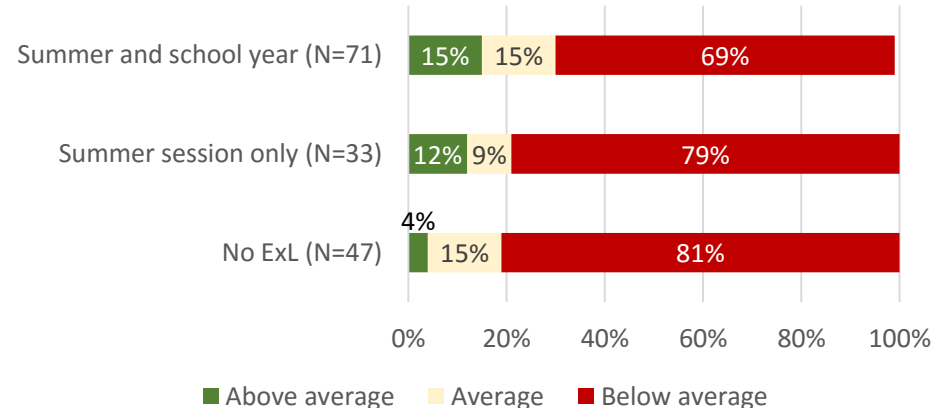
# ExL and MAP growth: Reading

**ExL scholars more likely to score above average on MAP (Measures of Academic Progress) average than non ExL peers**

MAP reading performance by ExL dosage, Fall 2015, grades 3-5



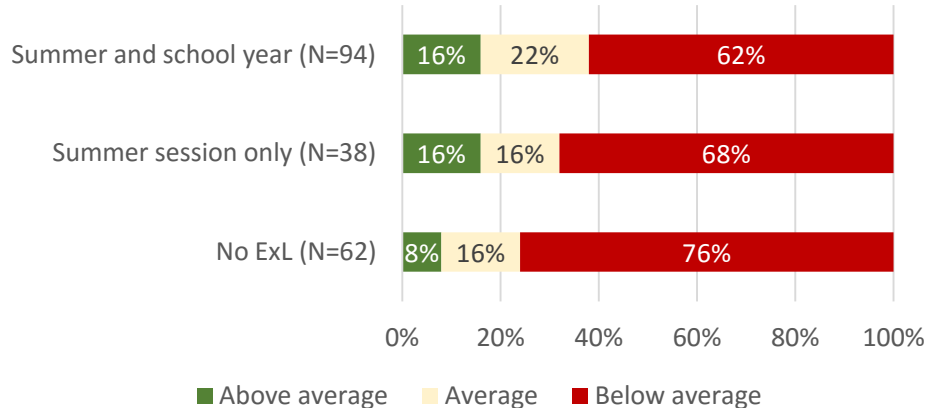
MAP reading performance by ExL dosage, Spring 2016, grades 3-5



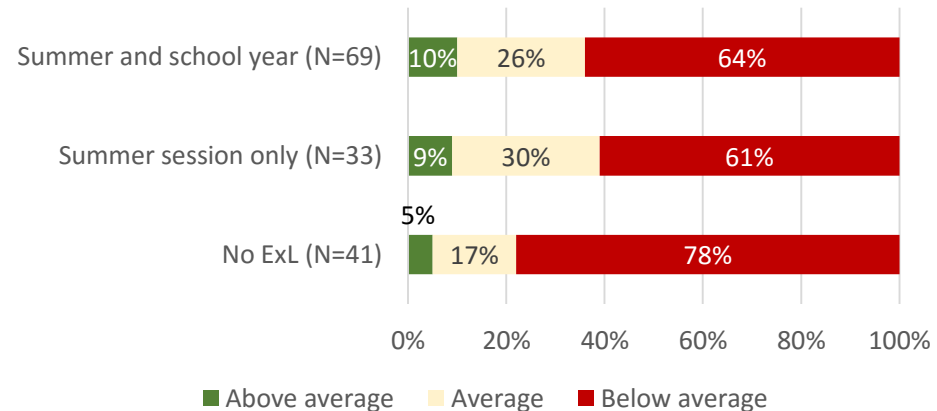
# ExL and MAP growth: math

## ExL scholars more likely to score above average on MAP (Measures of Academic Progress) than non ExL peers

MAP math performance by ExL dosage, Fall 2015, grades 3-5



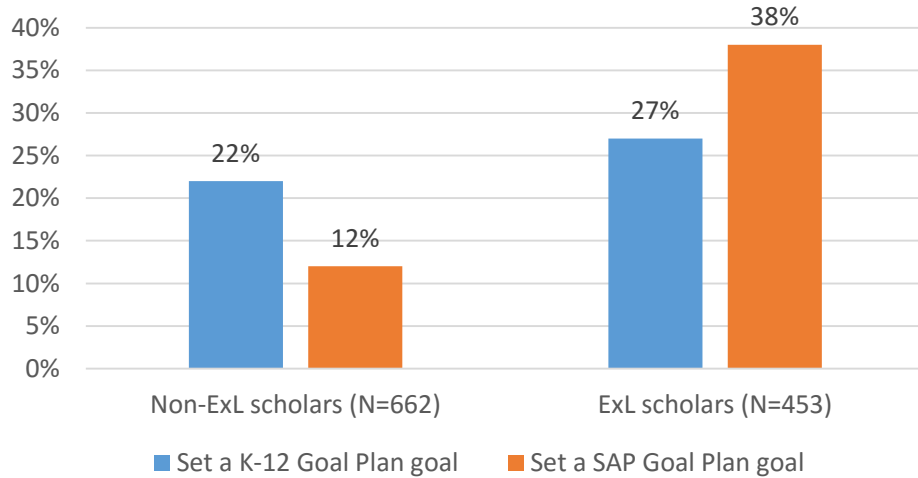
MAP math performance by ExL dosage, Spring 2016, grades 3-5



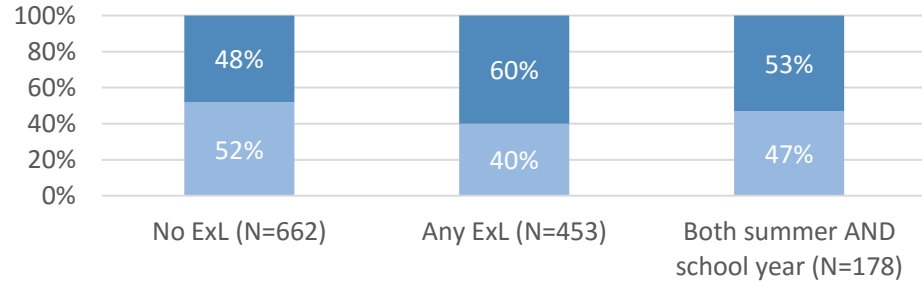
# GOALS SET AND COMPLETED

## (in FY16)

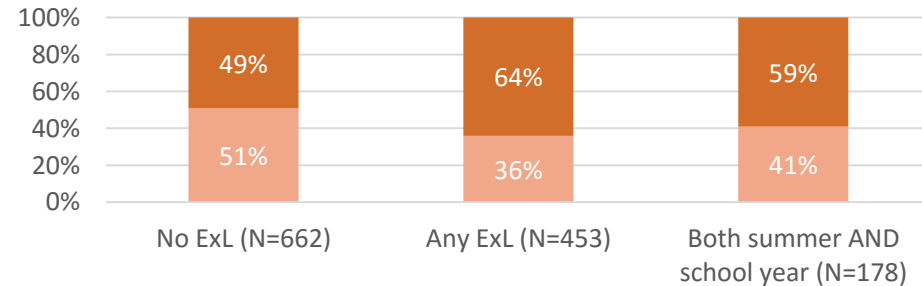
Goals set in FY16 by ExL participation



Of those with at least one K-12 goal set in FY16...



Of scholars with at least one SAP goal set in FY16...

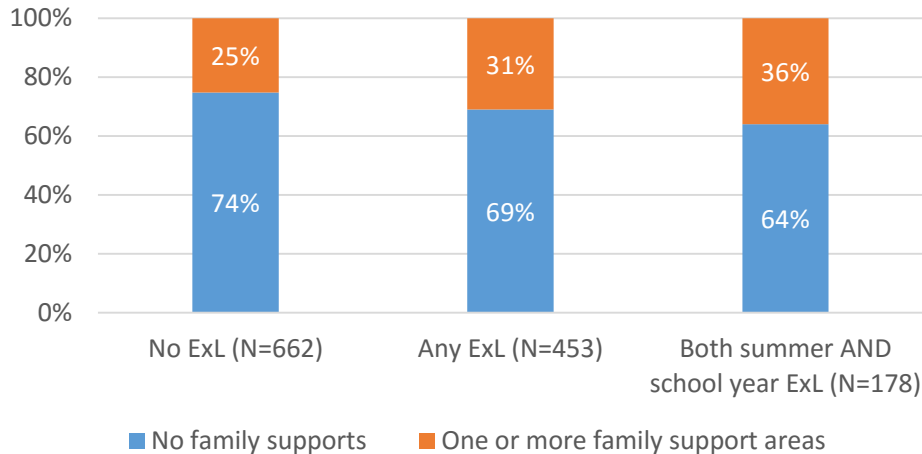


- Completed 1+ Goal Plan goal/goal steps
- Did not complete any Goal Plan goal/goal step

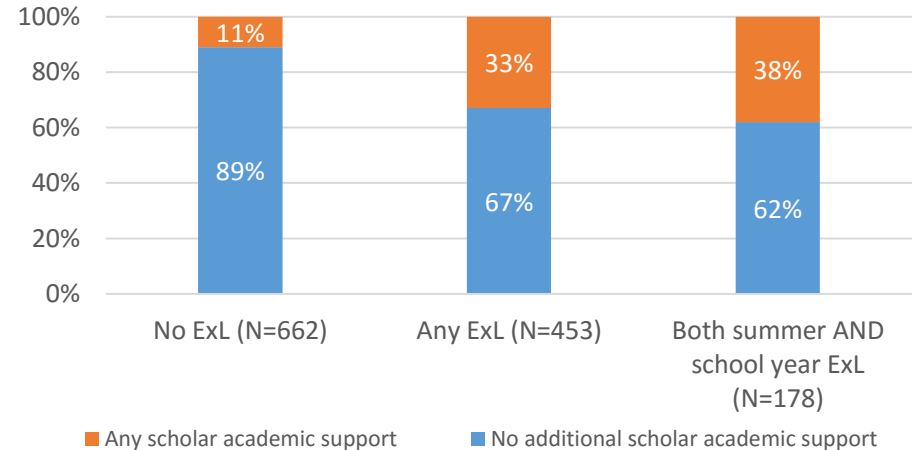
# ADDITIONAL FAMILY AND ACADEMIC SUPPORTS

- **Families participating in ExL are more integrated**

Families participating in one or more family support areas, by amount of ExL



Scholars having an Academic Specialist (formerly navigator), Promise Fellow, or Scholar Coach







# Focus Groups with Scholars

*I want to be able to pay for college. I want to do better in school so I don't have to get a lot of jobs to pay for school. I want all the points on my report card to be 4's and 3's. I have a lot of teachers at PYC that help me do better at school.*

*All the people here help me achieve my goals. They challenge me and encourage me to do well for the week and reward me at the end.*

*Even if we fail, our teachers talk us into trying to get it right.*

*My favorite thing about being here [Kwanzaa] is learning new things, being with friends, and people who really care about me.*

# Key Questions

# KEY QUESTION

**What tools are available and used to monitor scholar progress?**

**How are we responding to available academic information – assessments, progress monitoring, etc?**

**What supports move scholars academically from start of a session to end of a sessions?**

# KEY QUESTION

**How do we support social emotional needs of scholars in our programs?**

**What is the impact of violence on scholars in schools, in community?**

**How do we measure social emotional development? And our ability to impact it?**

# KEY QUESTION

**How do we collectively leverage parent engagement to support scholar achievement?**

**What are solutions to barriers that arise around parent engagement?**

# NAZ IMPACT CYCLE

