

# 02

## EARLY CHILDHOOD

Shared plan with Anchor Early Learning Centers and NAZ teams

## COLLABORATION PROCESS

Overview of strategies. To see Key Elements, please refer to 00 Collaboration document.

What will improve?

### RESULT

*A population condition of well being.*

NAZ-enrolled scholars will make age-appropriate progress toward developing literacy, numeracy, social-emotional and other skills that contribute to kindergarten readiness.

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Is anybody better off?

### OUTCOMES

*Performance Measure: Shows whether or not results are achieved.*

# and % of Scholars demonstrating proficiency on kindergarten-entrance measure.

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How much did we do?

### OUTPUTS

*Performance Measure: Shows the quantity of solutions utilized.*

- # and % of scholars enrolled in high quality early childhood programs
  - # and % of scholars screened at 3 and other assessments
  - # of parents of 0-5 year olds graduated from Family Academy
  - # and % of scholars with developmental concern participating in appropriate services
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How well did we do it?

### INPUTS

*Performance Measure: Shows the fidelity of implementation (inputs).*

- # and % of scholars retained in high quality programs

Additional metrics under development

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STRATEGY 1 | NAZ and partners will co-create an annual site-based implementation plan based on the related elements in the NAZ Collaborative Results Plan to define and support implementation

STRATEGY 2 | NAZ and partner staff participate in specified meetings together to address technical, adaptive, relationship and resource work to support outcomes across the collaborative

STRATEGY 3 | Contribute organizational data to collaborative database

STRATEGY 4 | Use data and learnings for continuous improvement

STRATEGY 5 | Intentional practice of effective results-focused conversations to drive action across meetings and interactions

STRATEGY 6 | NAZ organization and partners will share in developing and communicating collaborative results and other PR stories relevant building a college-culture in North Minneapolis

STRATEGY 7 | Participate in building a “College-Going Culture” in North Minneapolis

STRATEGY 8 | Develop, identify and report on budget for NAZ organization and full collaborative work to reach goals

STRATEGY 9 | Identify opportunities for shared funding proposals aligned with business plan goals

STRATEGY 10 | NAZ organization and partners will work together to shift the culture of resource investment toward less siloed funding

STRATEGY 11 | Use learnings, opportunities, and barriers identified through results plan and shared work with families to established systems change and policy agenda

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## STRATEGY AREAS

*Grouping of strategies.*

Regular Monitoring &  
Referral for All  
NAZ-enrolled Families  
with 0-5 Year Olds

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## STRATEGIES AND KEY ELEMENTS

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### STRATEGY 1 | Informal observations

#### KEY ELEMENTS

- Trained staff (NAZ or Partner) informally and regularly observe scholars 0-5

### STRATEGY 2 | Formal Screening and Assessment

#### KEY ELEMENTS

- Scholars under 3 screened for developmental progress every six months
- Three year old scholars receive Early Childhood Screening
- Scholars 4-5 (prior to K entry) monitored every six months to determine if they are on track to reach literacy and numeracy milestones

## Integration with Health and Behavioral Health

### **STRATEGY 3 | Action to Support Progress on Concerns**

#### **KEY ELEMENTS**

- Staff support parents in developing and completing plan for responding to concern(s)
  - Referral for appropriate service(s)
  - Follow-through to services and parent support
  - Staff identify and refer families with scholars under 36 months of age eligible for evidence-based home visiting providers
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### **STRATEGY 4 | Mothers Access Prenatal Care**

#### **KEY ELEMENTS**

- Engagement process identifies when women are pregnant as early as possible
- Staff support pregnant women in accessing and following through to appropriate pregnancy services
- Staff support families in understanding and using insurance to access care

### **STRATEGY 5 | Children Attend Well-Child Visits**

#### **KEY ELEMENTS**

- Staff work with parents to schedule, attend and follow-through on all recommended well-child visits
- Staff support families in understanding and using insurance to access care

### **STRATEGY 6 | Support Social/Emotional and Behavioral Development**

#### **KEY ELEMENTS**

- Emphasize integration of behavioral health strategies (training and services) with early learning programs
  - Staff support parents in following-through on appropriate services
  - Partners use shared conceptual framework and language about behavioral health, promoting protective factors/mitigating adverse childhood experiences, and promoting emotional health
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## STRATEGY 7 | Enrollment and Attendance

### KEY ELEMENTS

- Based on family interest and need, scholars under 3 enroll in ECE program prioritizing NAZ partners
- All scholars 3-5 (prior to K entry) enroll in ECE program (**at least 15 hours/week, 38 weeks/year**) prioritizing NAZ partners
- Staff support families in securing sufficient financial supports to ensure access to care
- Staff support parents enrolling children by maintaining awareness of available slots
- Staff support families in addressing barriers to regular attendance

## STRATEGY 8 | High Quality Programs Continuously Improve to Insure Children Develop Skills Necessary for Kindergarten Readiness

### KEY ELEMENTS

- Teachers use strategies and tools to support and promote children's literacy, numeracy, social emotional and other skills needed for kindergarten readiness
- Partners achieve/maintain 3- or 4-star Parent Aware rating and have adequate data, resources and capacity to ensure each child's full range of strengths and needs is being addressed
- Staff support parents in understanding and choosing high quality programs
- Support efforts to secure sufficient resources for programs to improve and maintain quality
- Use data together to support continuous improvement (best practice strategies, ongoing training)

## STRATEGY 9 | Advocate to Expand Access

### KEY ELEMENTS

- Support efforts to secure sufficient resources to ensure all families in NAZ have timely access programs in a mixed delivery system
  - Support efforts to secure sufficient resources to increase number of 3- and 4-star rated slots
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## Experiences for Scholars and Parents Outside of the Classroom to Support Building Literacy, Numeracy and Executive Functioning

### **STRATEGY 10 | Parenting Support**

#### **KEY ELEMENTS**

- All families enroll in and attend NAZ Family Academy offerings that match their scholar(s)' age
- NAZ and partners find ways to align classroom instruction and community programming with NAZ Family Academy offerings
- Parents receive resources and support to embed scholar skill-building at home

### **STRATEGY 11 | Community Opportunities for Scholars**

#### **KEY ELEMENTS**

- Scholars and parents learn about and access appropriate supports and skill-building opportunities in the community (i.e., libraries, ECCE)
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## Supporting Transition to Kindergarten

### **STRATEGY 12 | Coordination Between NAZ, ECE Programs and Anchor Schools**

#### **KEY ELEMENTS**

- Partners all have clear and coordinated transition processes and activities
- Key Family Academy principles are leveraged by all partners to support the transition process
- Transition activities included in Achievement Plan

### **STRATEGY 13 | Transition Support for Families**

#### **KEY ELEMENTS**

- Staff share enrollment options with families and support enrollment in selected school, prioritizing NAZ Anchor Schools
- Staff plan and host transition to kindergarten events for scholars, including school/classroom visits
- NAZ staff co-located at Anchor Schools support achievement planning during summer prior to kindergarten