

Results NAZ

Anchor Schools Summary

January 2016



Theme that Emerged	Impact on Solution Plan	Action Commitments
<p>1) Cultivating co-located staff is both vital and challenging for integrating, aligning, and executing strategies in schools</p>	<p>Continue and strengthen implementation of EAI 2</p> <p>Expand EAI 2.8 to include explicit reference to on-boarding process</p>	<ul style="list-style-type: none"> ● Continue to move towards a focus on the <i>role</i> shared staff play in the schools as opposed to the <i>person</i> filling that role <ul style="list-style-type: none"> ○ Recommend increasing transparency around staff-related decision making where it affects partners ● NAZ and schools jointly consider how best to on-board new co-located staff using best practice from settings with successful integration
<p>2) Safety is a key issue affecting northside educational strategies. How can NAZ, schools, parents, and community address violence?</p>	<p>Add safety to either an existing EAI (such as EAI 1 or 2) or create an additional EAI to address it</p>	<ul style="list-style-type: none"> ● Take up issues of safety in the Action Team meetings ● Incorporate safety as a theme and opportunity in NAZ parent/leader development
<p>3) Communication is critical across many domains: staff, data, shared accountability, strategies, etc</p>	<p>Enhance communication across all EAIs</p> <p>Continue and strengthen EAI 6. See especially 6.5 for shared accountability</p>	<ul style="list-style-type: none"> ● Explore additional data relationships to expand what is available and when. <ul style="list-style-type: none"> ○ A primary goal should continue to be identifying and demonstrating successful strategies. ● Shared accountability will look different in different settings and must continue to be explored so as to incorporate but also synthesize site needs. <ul style="list-style-type: none"> ○ Suggested areas include: scholar stability (v. mobility), school and class attendance, ability to pass classes,

		<p>participation in parent-teacher conferences, ability to graduate. See NSJ contract for additional ideas.</p> <ul style="list-style-type: none">○ Other, more site specific suggestions include: program exit (PYC) and implementation metrics for building out the HS pipeline.
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