

# NAZ DATA SUMMARY

## OCTOBER 2015

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The Northside Achievement Zone (NAZ) is a collaboration of organizations and schools partnering with families in North Minneapolis to prepare children to graduate from high school ready for college. NAZ not only supports children to succeed in school, we also support families to overcome barriers in housing, health care, and employment—so children can focus on their education.

After three years of implementation, NAZ is seeing promising results that show our collaborative effort is positioned to reach long-term goals of closing the achievement gap and impacting generational poverty in North Minneapolis.

### SUMMARY OF PROGRESS

- 1) Kindergarten Readiness: ON TRACK
- 2) 3rd Grade Reading Proficiency: ON TRACK
- 3) 8th Grade Math Proficiency: IN PROGRESS
- 4) High School Graduation: INSUFFICIENT DATA

### HIGHLIGHTS

**1,870** Children are enrolled.

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**14** NAZ children are 14 percentage points more ready for kindergarten than their peers.

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**4X** NAZ children's third grade reading proficiency rate rose at four times the rate of their peers'.

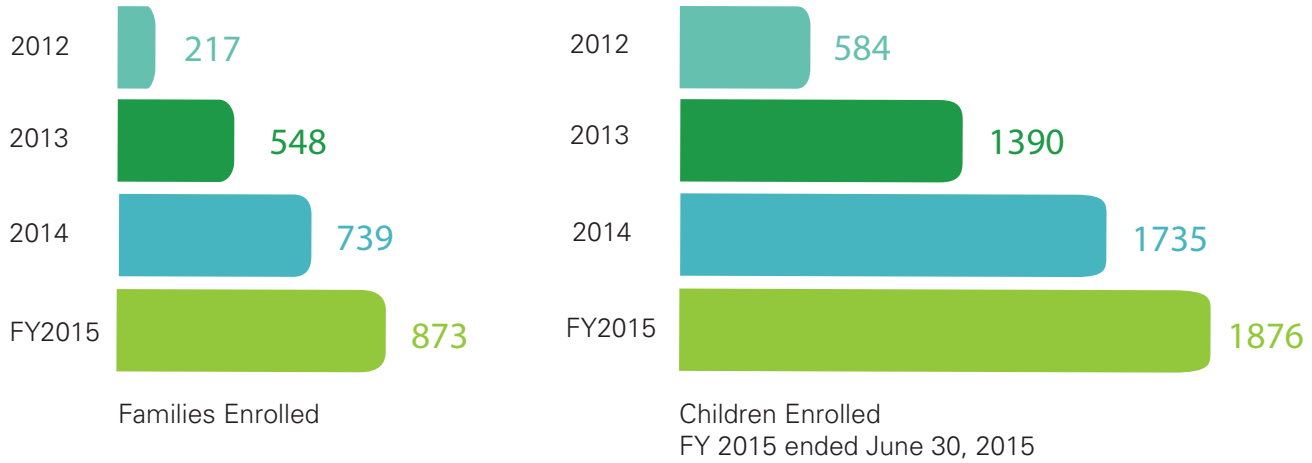
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**303** In 2015, 303 children were supported through housing stabilization.

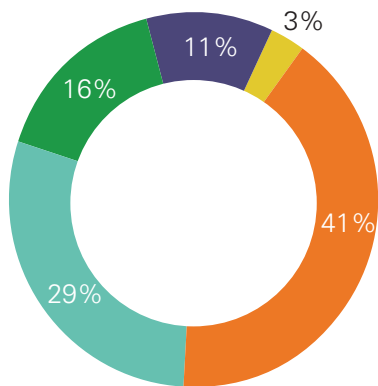
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# FAMILY DEMOGRAPHICS

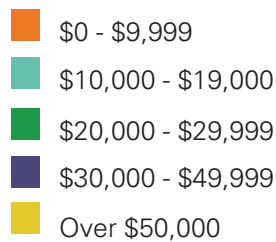
## ENROLLMENT IS INCREASING



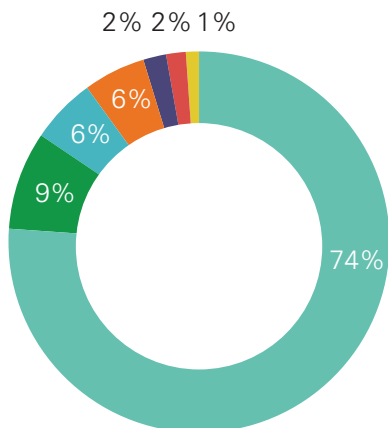
## REACHING FAMILIES MOST IN NEED



### INCOME



*Excludes data for 25% of families for whom information is not available.*



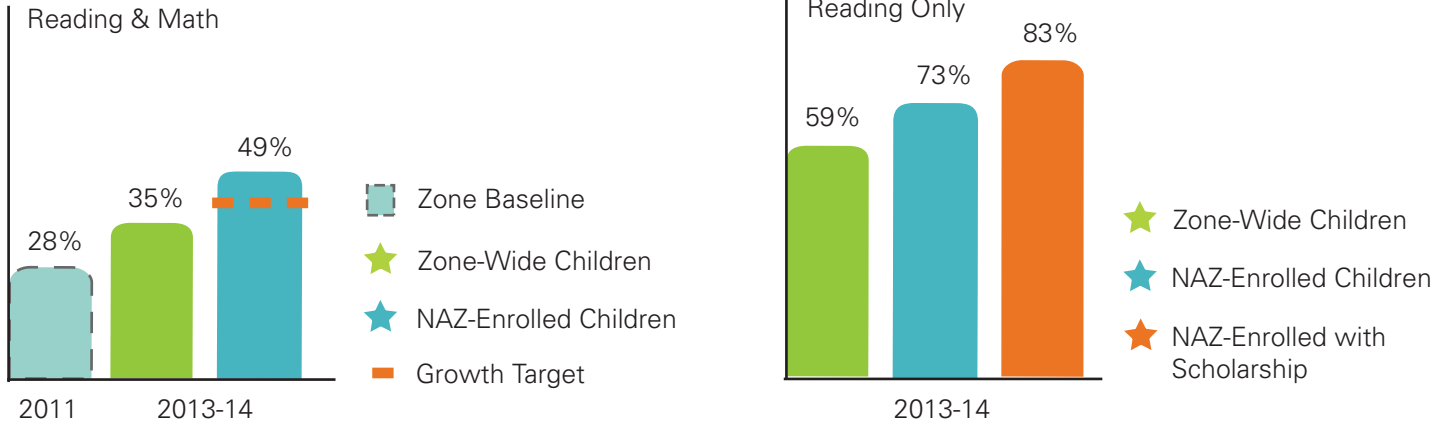
### RACE



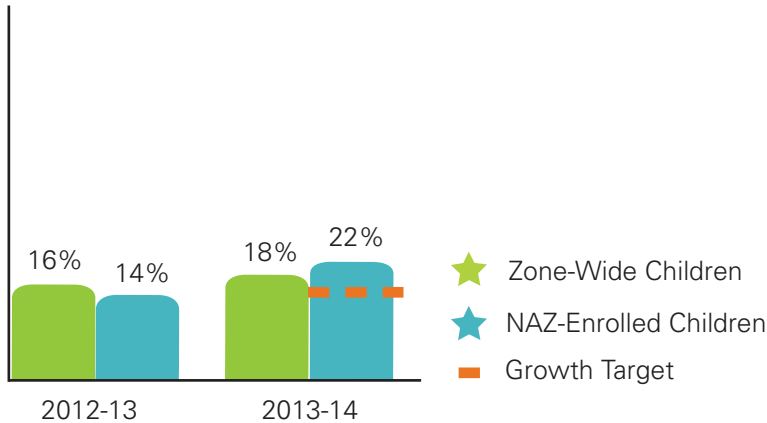
*Excludes demographic data for 13% of individuals who were undetermined.*

# EDUCATION RESULTS


## KINDERGARTEN READINESS MEASURED BY BKA



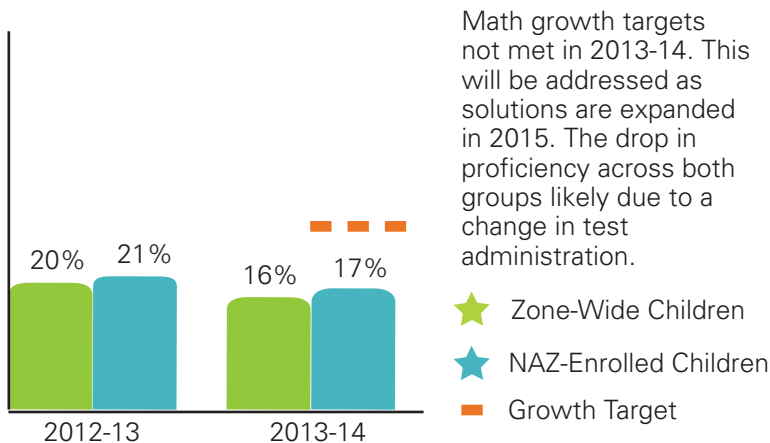
## THIRD GRADE READING PROFICIENCY MEASURED BY STANDARDIZED TEST SCORES



Reading proficiency among NAZ-enrolled third graders increased at 4X their peers.



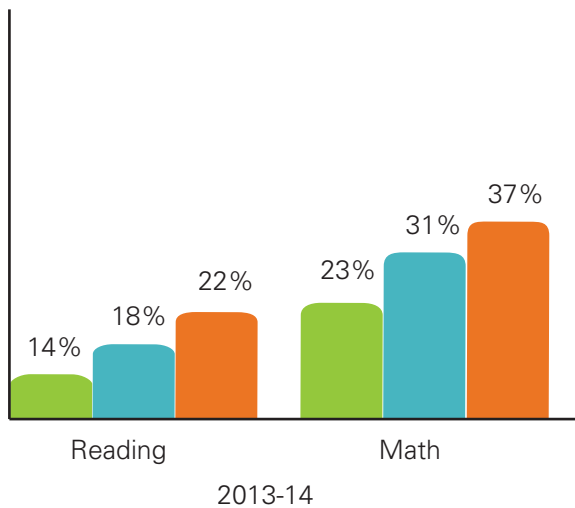
## EIGHTH GRADE MATH PROFICIENCY MEASURED BY STANDARDIZED TEST SCORES



Math growth targets not met in 2013-14. This will be addressed as solutions are expanded in 2015. The drop in proficiency across both groups likely due to a change in test administration.

# EDUCATION RESULTS

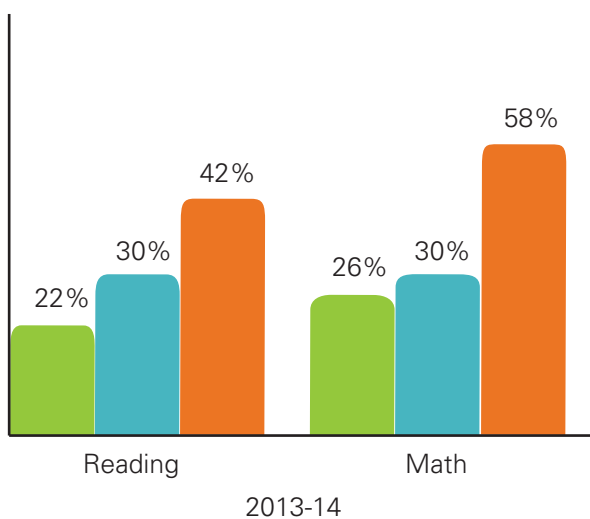
## TEST SCORES RISE WITH ENROLLMENT LENGTH MEASURED BY STANDARDIZED TEST SCORES



Longer enrollment in NAZ is associated with higher academic proficiency on the Minnesota Comprehensive Assessment for children in grades 3-5.

- ★ NAZ-Enrolled Less Than 6 Months
- ★ NAZ-Enrolled 6-17 Months
- ★ NAZ-Enrolled 18+ Months

## SUCCESS HIGHLIGHT TEAM APPROACH AT ELIZABETH HALL SCHOOL IS WORKING



Longer enrollment in NAZ is associated with higher academic proficiency on the Minnesota Comprehensive Assessment for children in grades 3-5 for the 2013-2014 school year.

- ★ Zone-Wide Children
- ★ NAZ-Enrolled 6-17 Months
- ★ NAZ-Enrolled 18+ Months

# TURNING THE CURVE WITH EFFECTIVE SOLUTIONS

## PARENTS ARE ENGAGED TO RAISE SUCCESSFUL CHILDREN

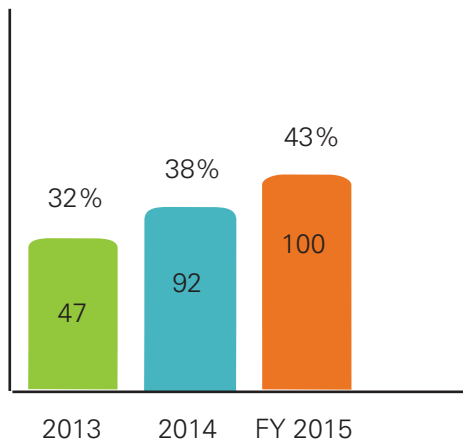
Children with parents working on Achievement Plans	1,380
Parent graduates of Family Academy in 2015	93

## CHILDREN ARE ENROLLED IN PROGRAMS THAT AID LEARNING

Children in high-quality early learning centers	133
Children in K-8 academic-focused after-school programs	619
Children K-8 receiving academic coaching	273

## STABLE HOUSING HELPS CHILDREN FOCUS ON SCHOOL

### NUMBER & PERCENT OF FAMILIES WITH HOUSING NEED WHO WERE STABILIZED



In FY2015, 303 children ages 18 and under had their housing stabilized

**303 Children**

For more detailed data, visit [the-naz.org/results](http://the-naz.org/results)