



A Promise  
Neighborhood

# RESULTS NAZ

## Early Childhood

July 16, 2015



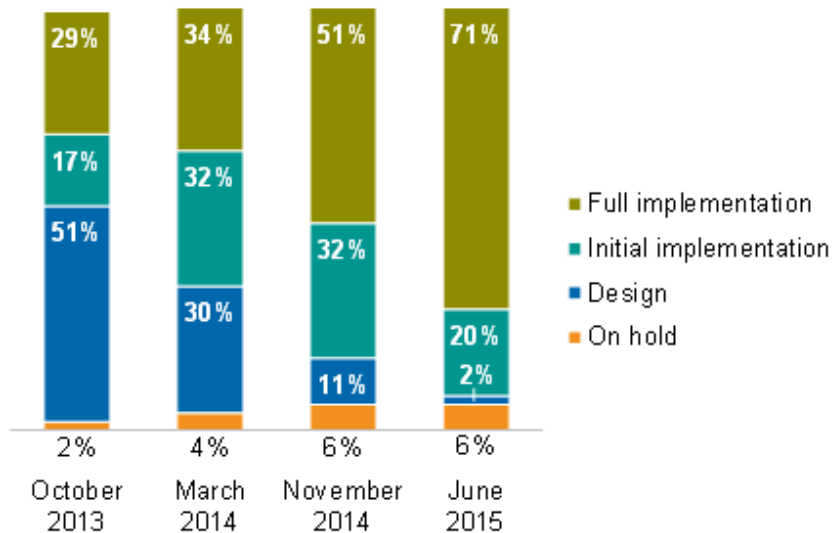
# EARLY CHILDHOOD SOLUTION PLAN RESULTS

- Prenatally through age 3, children's age-appropriate development toward kindergarten readiness will be monitored, and services and supports will be provided as needed.
- NAZ-enrolled children ages 3 through 5 will make adequate progress toward developing literacy, numeracy, social-emotional and other skills that contribute to kindergarten readiness.

# EARLY CHILDHOOD KEY FINDINGS

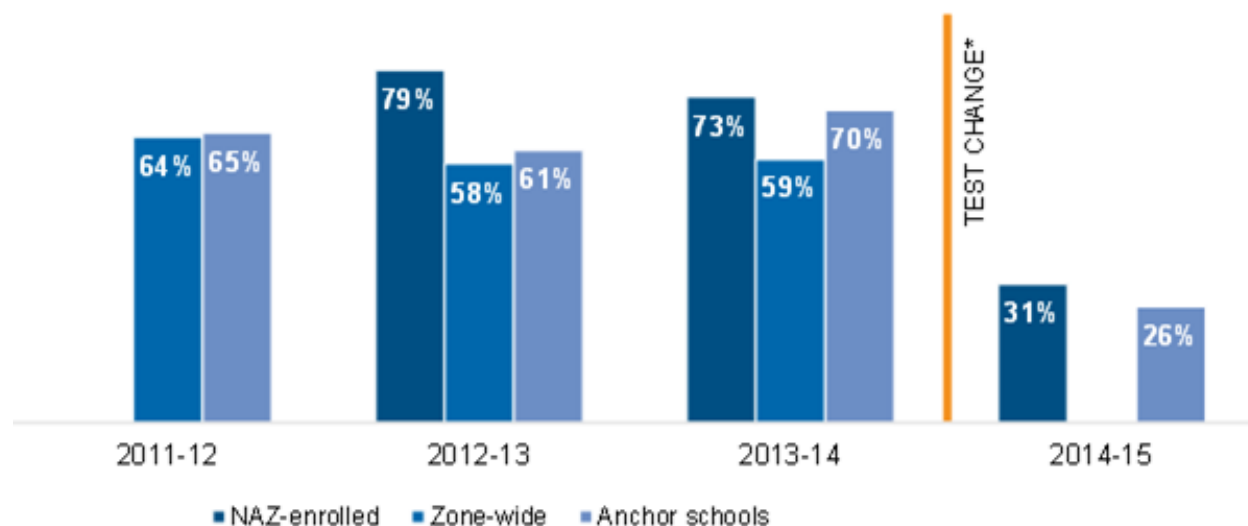
# PROGRESS TOWARD FULL IMPLEMENTATION

## 1. EAI implementation over time, Fall 2013 to Summer 2015



# KINDERGARTEN READINESS

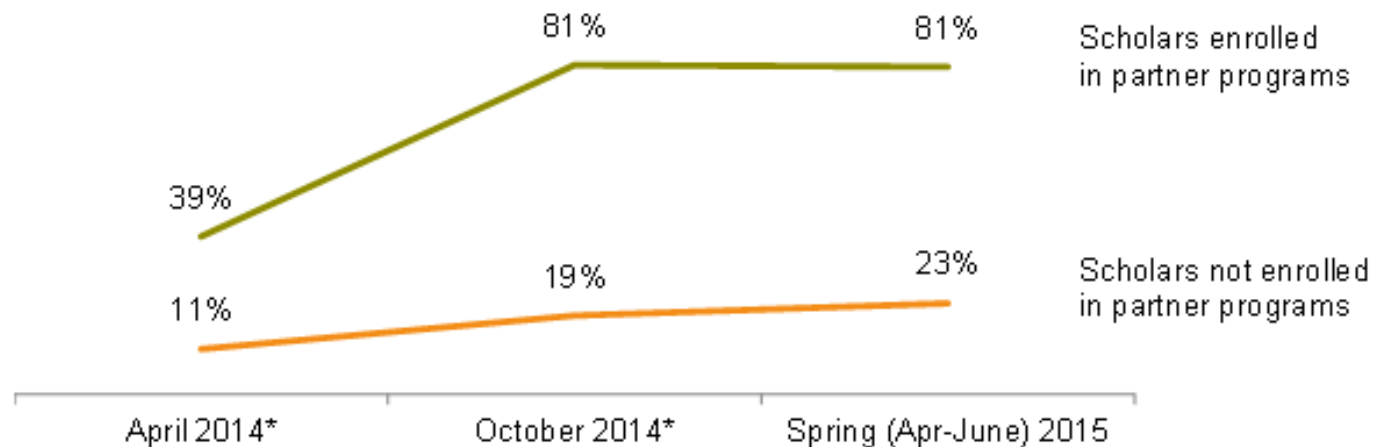
## 11. Kindergarten readiness, proficient in literacy, 2011-12 to 2014-15



**Note:** 2014-15 BKA results are preliminary and subject to change as more complete data become available.

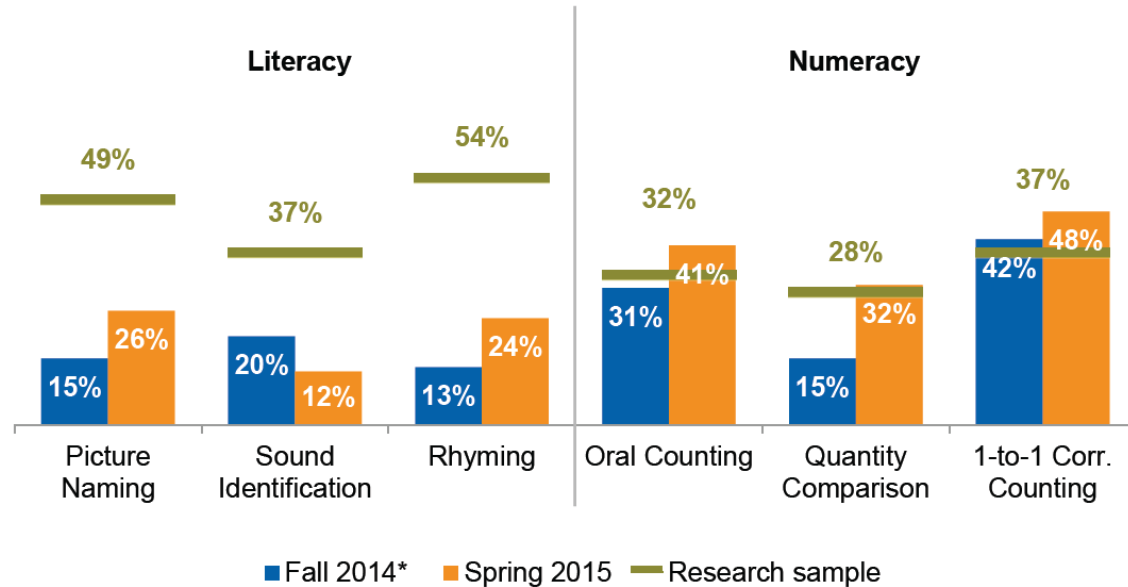
# IMPLEMENTING ASSESSMENTS

## 3. Scholars assessed with all relevant progress monitoring measures, Spring 2014 to Spring 2015



# ASSESSING LITERACY & NUMERACY READINESS

## 5. IGD performance, percent of scholars on track, Fall 2014 and Spring 2015

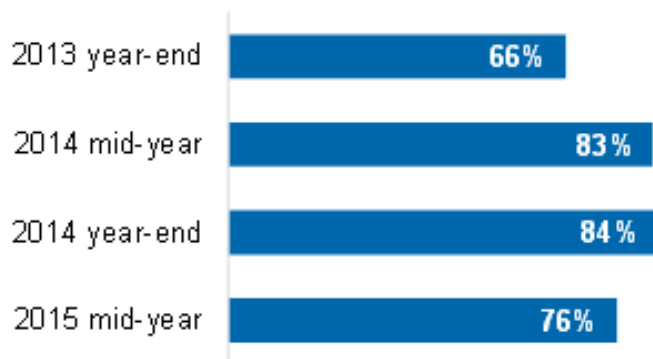


\* Data for April 2014 and October 2014 were compiled by the University of Minnesota's CEED. The total number of scholars assessed during each period is available in the Appendix.

# PARENT GOAL-SETTING

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## 8. Percent of scholars ages 0 to 4 with at least one Early Childhood Checklist goal set

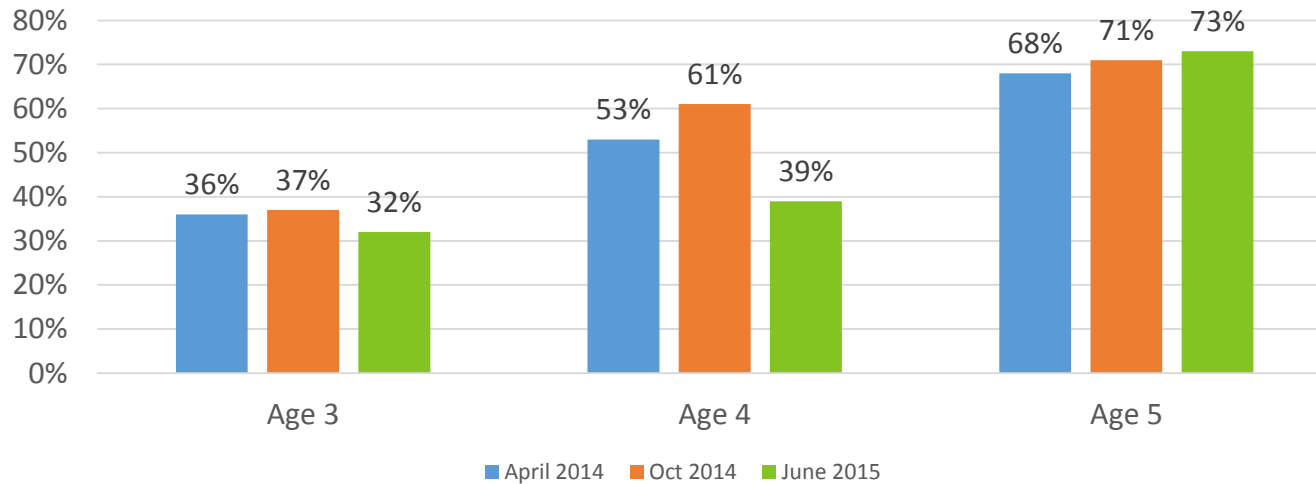


**Note:** 2014 year-end findings were compiled by NAZ's Evaluation Director, Tracy Roloff, and Database Administrator, Karen Maida.



# HIGH QUALITY EARLY LEARNING PROGRAM ENROLLMENT

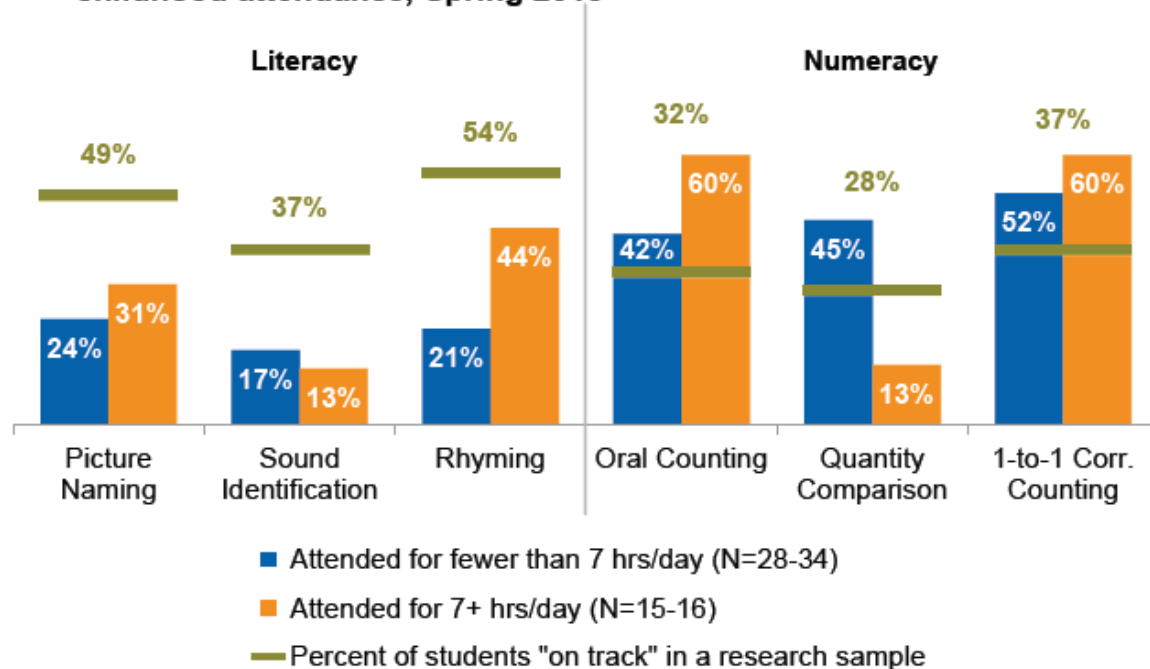
Percentage of 3-5 year olds enrolled in 3- or 4-star early childhood program



**Note:** Data for April 2014 and October 2014 were compiled by the University of Minnesota's CEED.

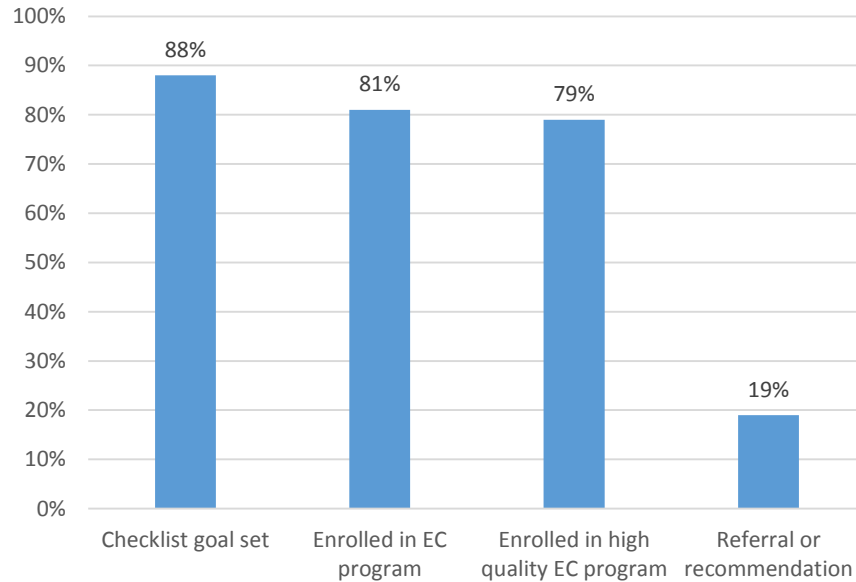
# ENROLLMENT AND PROFICIENCY

## 7. IGD performance, percent of scholars on track, by average hours of early childhood attendance, Spring 2015



# SUPPORTING SCHOLARS MOST BEHIND

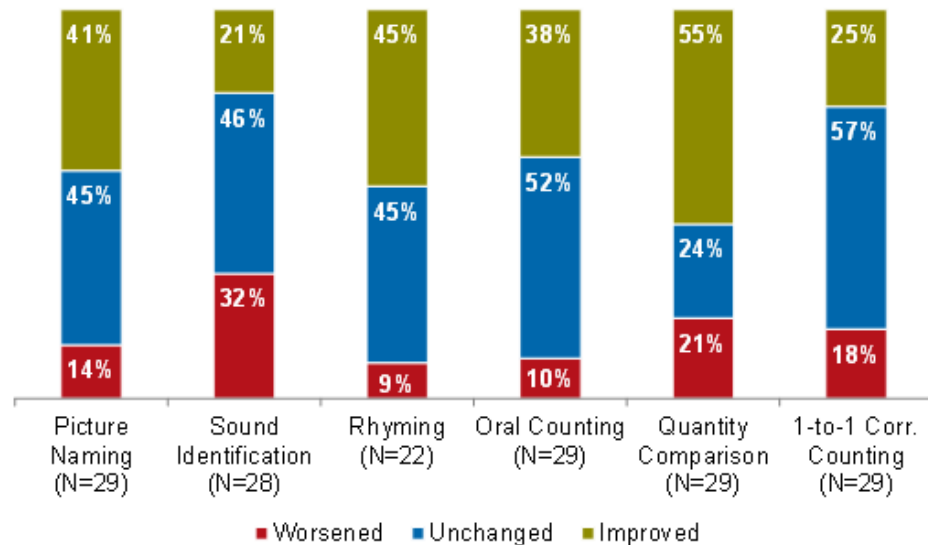
Percentage of scholars identified as "at risk" via progress monitoring (n=77)



# SOUND IDENTIFICATION

## 6. Growth in IGDl performance, Fall 2014 to Spring 2015

Note: Change in performance is defined based on performance levels, not scores. That is, by definition, a scholar can only



qualify as "improved" if they were "off-track" in Fall 2014.

# KEY QUESTIONS

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## 1. How do we support pre-literacy in NAZ scholars?

### Areas for dialogue:

- Scholars in Early Learning programs?
- Scholars *not* in Early Learning programs?

# KEY QUESTIONS

**2. How does our collaborative process ensure that scholars identified as most behind get access to services needed?**

**Areas for dialogue:**

- Scholars in Early Learning programs?
- Scholars ***not*** in Early Learning programs?

# KEY QUESTIONS

**3. How do we increase number of scholars in high quality EC programs?**

**Areas for dialogue:**

- Ensure state scholarships are targeted to NAZ scholars
- Address smaller but still existent gap between cap and cost





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***THANK YOU***

**ONE  
NAZ**