# Results NAZ:
## Early Childhood Summary

July 2015

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<th>Theme that Emerged</th>
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| 1) Parents and Teachers need additional strategies and tools to support and promote pre literacy skill development in young children. | EAI 5.2.2 and 7.3, 7.4 | None                    | ● Continue focus on numeracy skill development.  
● Expand training and tools for teaching pre-literacy in Early Childhood programs, possibly to include a Pre-Literacy Institute.  
● Develop and implement training and tools for parents to support and advance pre-literacy skills with their scholars such as Daily Words. |
| 2) More effective strategies need to be developed and implemented to identify and support scholars identified as ‘at-risk.’ | EAI 2.1.4, 2.1.5, 7.2-7.4 | Increase implementation of specified components | ● Create a *watch list* identifying scholars who may be at-risk.  
● Flag scholars at-risk to promote increased communication, goal setting, and collaborative goal accomplishment around identified needs. (NAZ Connect enhancement needed.) |
| 3) The gap between scholarship and cost of high quality early childhood programs is still prohibitive for families.  
- Once the scholarship is exhausted, most families cannot continue in the programs.  
- Not all families are able to access scholarships. | EAI 6.2 | Increase implementation of specified components | - Engage the Early Childhood Action Team in going over the “watch list” when needed to identify strategies for each scholar on list.  
- Explore task force to strengthen existing strategies and identify new opportunities to cover the funding gap between scholarship and cost of attendance for families.  
  - Who are the appropriate task force members?  
  - Is a private resource package available to fill the gap?  
  - Is there a policy strategy to be developed around securing more scholarships? |