GENERAL OUTLINE

- Table introductions
- Results NAZ
- Anchor Schools
- How are scholars better off?
- Targeted solutions
- Key Questions
- What happens next?
Table Introductions
RESULTS NAZ

EVALUATION
- Solution plan development
- Formative evaluation
- Frame key questions

Developed with:
- Key NAZ staff
- Action Team leaders
- Evaluators

You are here

ROUNDTABLE
- Key leaders spotlight data
- Find solutions for gaps
- Highlight successes

NAZ BOARD
(oversight of effort)

ACTION TEAMS
(learning community)

PARTNER PROGRAMS & NAZ TEAMS
(operational changes)

KEY LEARNINGS are captured and implemented through the ongoing internal evaluation process. Full evaluation repeated annually.
ANCHOR SCHOOLS GOAL

● Anchor Schools

All scholars enrolled in NAZ Anchor Schools demonstrate grade-appropriate skills, beliefs, and academic outcomes to be college-ready.

● Part of an Education Pipeline from 0-College

[Diagram showing stages from Early Childhood to College]
How are families better off in relation to this goal?
SY2014/2015 MCA OUTCOMES
Solutions
More scholars prepared for Kindergarten with these supports:

- Parent education (NAZ Family Academy)
- High quality EC programming
ALIGNING STRATEGIES, LAYERING SOLUTIONS

2014-15 MCA math proficiency by type and combination of NAZ services, Grades 3-5

- **Connector + Anchor + ExL (N=123)**
  - Proficient: 26%
  - Not proficient: 74%

- **Connector + Anchor, No ExL (N=56)**
  - Proficient: 34%
  - Not proficient: 66%

- **Connector + ExL, No Anchor (N=29)**
  - Proficient: 31%
  - Not proficient: 69%

- **Connector only, No ExL or Anchor (N=33)**
  - Proficient: 15%
  - Not proficient: 85%
ALIGNED STRATEGIES: NASIR ELLIS

• A story about aligned engagement and layered solutions in practice
Key Questions
KEY QUESTION

- How is your school activating NAZ strategies and partners working together in your space?
  - What are the clear examples of value add in this relationship?
Results from layered solutions implies a central role for anchor schools in the NAZ strategy. How do the schools here collectively impact the most scholars possible as the core of a Northside academic strategy?
KEY QUESTION

- What does mutual accountability look like in this partnership?
  - How do we define and measure shared outcomes to achieve academic success for all scholars?
KEY QUESTION

- How have schools successfully addressed challenges of co-located and co-managed staff?
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