### Results NAZ

**Anchor Schools Summary**

**January 2016**

<table>
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<th>Theme that Emerged</th>
<th>Impact on Solution Plan</th>
<th>Action Commitments</th>
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| **1) Cultivating co-located staff is both vital and challenging for integrating, aligning, and executing strategies in schools** | Continue and strengthen implementation of EAI 2. Expand EAI 2.8 to include explicit reference to on-boarding process | ● Continue to move towards a focus on the **role** shared staff play in the schools as opposed to the **person** filling that role  
   ○ Recommend increasing transparency around staff-related decision making where it affects partners  
   ● NAZ and schools jointly consider how best to on-board new co-located staff using best practice from settings with successful integration |
| **2) Safety is a key issue affecting northside educational strategies. How can NAZ, schools, parents, and community address violence?** | Add safety to either an existing EAI (such as EAI 1 or 2) or create an additional EAI to address it | ● Take up issues of safety in the Action Team meetings  
   ● Incorporate safety as a theme and opportunity in NAZ parent/leader development |
| **3) Communication is critical across many domains: staff, data, shared accountability, strategies, etc** | Enhance communication across all EAI 6. See especially 6.5 for shared accountability | ● Explore additional data relationships to expand what is available and when.  
   ○ A primary goal should continue to be identifying and demonstrating successful strategies.  
   ● Shared accountability will look different in different settings and must continue to be explored so as to incorporate but also synthesize site needs.  
   ○ Suggested areas include: scholar stability (v. mobility), school and class attendance, ability to pass classes, |
| | | participation in parent-teacher conferences, ability to graduate. See NSJ contract for additional ideas. |
| | | ○ Other, more site specific suggestions include: program exit (PYC) and implementation metrics for building out the HS pipeline. |