Prenatally through age 3, children’s age-appropriate development toward kindergarten readiness will be monitored, and services and supports will be provided as needed.

NAZ-enrolled children ages 3 through 5 will make adequate progress toward developing literacy, numeracy, social-emotional and other skills that contribute to kindergarten readiness.
How Are We Doing?
NAZ-enrolled kindergartners arrive in kindergarten more ready to learn than non-enrolled students.

NAZ scholars met or exceeded early childhood benchmarks two years in a row (2012-13 and 2013-14).
NAZ-ENROLLED KINDERGARTENERS ARRIVE AT SCHOOL MORE READY TO LEARN THAN THEIR PEERS

On Track

<table>
<thead>
<tr>
<th>Year</th>
<th>NAZ-enrolled</th>
<th>Zone-wide</th>
<th>Benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-12</td>
<td>28%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012-13</td>
<td>35%</td>
<td>33%</td>
<td>30%</td>
</tr>
<tr>
<td>2013-14</td>
<td>42%</td>
<td>35%</td>
<td>35%</td>
</tr>
</tbody>
</table>
What is contributing to this pattern of readiness?

<table>
<thead>
<tr>
<th>Category</th>
<th>Proficient</th>
<th>Not proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scholar enrolled (N=18)</td>
<td>61%</td>
<td>39%</td>
</tr>
<tr>
<td>Scholar not enrolled (N=23)</td>
<td>39%</td>
<td>61%</td>
</tr>
</tbody>
</table>

High Quality Early Childhood Center Enrollment
WHAT IS CONTRIBUTING TO THIS PATTERN OF READINESS

High parental engagement in Achievement Planning

Percent of EC Scholars with EC Checklist

- 2013 Year-end Actual: 66%
- 2014 Mid-Year Actual: 83%
- 2014 Year-end Target: 80%
WHAT IS CONTRIBUTING TO THIS PATTERN?

Early childhood screening every 6 months
WE STILL HAVE WORK TO DO

Kindergarten Readiness Compared to Targets

- % proficient
- Target

Years:
- 2012-13
- 2013-14
- 2014-15
- 2015-16
- 2016-17
- 2017-18
- 2018-19
- 2019-20
NAZ SCHOLAR PERFORMANCE COMPARED TO A NATIONAL SAMPLE

Percent of NAZ scholars "on track" in Fall 2014

- ASQ: Communication: 81%
- ASQ: Problem Solving: 75%
- ASQ:SE (Social-Emotional): 75%

Percent of students "on track" in national sample

- ASQ: Communication: 84%
- ASQ: Problem Solving: 84%
- ASQ:SE (Social-Emotional): 84%
NAZ SCHOLAR PERFORMANCE COMPARED TO A RESEARCH SAMPLE

Early Literacy and Numeracy Measures

Gap Area

- Percent of NAZ Scholars "on track" in Fall 2014
- Percent of students "on track" in research sample
EC PARTNER ENROLLED COMPARED TO NON-PARTNER ENROLLED

Proficiency Levels by Anchor Partner Enrollment

- **Partner-Enrolled**
  - ASQ: 51%
  - ASQ:SE: 73%

- **Not Partner-Enrolled**
  - ASQ: 26%
  - ASQ:SE: 44%

Legend:
- Red: At Risk
- Yellow: At Some Risk
- Green: On Track
SOLUTIONS: FOUR INTERACTING LEVELS

- NAZ Staff
- NAZ Early Childhood Center Partners
- NAZ Parents
- NAZ Ecosystem
HOW NAZ STAFF ARE SUPPORTING SCHOLARS IDENTIFIED AS BEHIND

NAZ Follow Up on Screening Results

- Identified as At Risk: 95
- Set Goal to Support Development: 45 (47%)

Gap Area
KEY QUESTION #1:

In addition to family goal setting and follow through, what is a good way to track NAZ and Partner follow up from screening?
ENROLLMENT IN NAZ EARLY CHILDHOOD ANCHOR PARTNERS

Percent of 3-5 Year Olds Enrolled in High Quality EC Programs

- Three Year Olds: 37%
- Four Year Olds: 61%
- Five Year Olds: 71%

Scholars in a 3- or 4-Star Program

Scholars not in a 3- or 4-Star Program

Gap Area
KEY QUESTIONS

- Key Question #2: For scholars enrolled in Anchor Partner EC Centers, what supports are in place for those scholars identified as being at risk?

- Key Question #3: What should the focus of support be for families whose scholars are not in centers?
  - Enrollment in Centers
  - Family Academy
  - Educational Resources/Handouts
  - Community Resources
Financial Supports for Preschool Scholars

- Race to the Top Scholarship: 23%
- CCAP: 7%
- State Scholarship (Pathway I): 7%
- Multiple funding sources: 4%
- No reported funding sources: 61%
KEY QUESTION #4

At a system level, what more can we do collectively to ensure access to high quality early childhood education?
Pregnant Mothers Utilizing Healthy Start Supports

- Not Enrolled in Healthy Start
- Enrolled in Healthy Start

- 6
- 28
KEY QUESTION #5

What more can we do to reach pregnant women and provide support?