

# Results NAZ

## Early Childhood Summary

September 2016



Themes that Emerged	Solution Plan Strategy Area	Proposed Actions (for Action Team collaboration and commitment)
<p><b>1) Parents and Teachers need additional strategies and tools to support and promote pre literacy skill development in young children, while maintaining focus on pre-numeracy and social-emotional skill development as well.</b></p>	<p>Effective Instruction</p>	<ul style="list-style-type: none"> <li>● Explore and implement strategies (such as shared training &amp; coaching) to influence pre-literacy skill development across all essential early literacy elements including vocabulary, alphabetic knowledge, concepts of print, phonological awareness, and oral language and comprehension</li> <li>● Explore strategies for supporting parents &amp; teachers around social-emotional</li> <li>● Explore and implement other evidence based, culturally relevant math strategies to increase numeracy skill development in young NAZ scholars</li> <li>● Devise a way to engage parents on this theme (ie., invite to Action Team meeting)</li> <li>● Create tools for parents &amp; teachers for understanding results/data and how to use in support of scholars</li> <li>● Ensure that Family Achievement Coaches are equipped to make referrals to partners (ie., home visiting programs such as Way to Grow, MVNA, etc.)</li> </ul>
<p><b>2) More effective strategies need to be developed and implemented to identify and support scholars identified as ‘at-risk.’</b></p>	<p>Regular Monitoring &amp; Referral for All NAZ-enrolled Families with 0-5 Year Olds</p>	<ul style="list-style-type: none"> <li>● Change the language we use for these scholars</li> <li>● Utilize technical assistance to determine what the variables are to identifying these scholars, how they will be determined, and who will do it</li> <li>● Configure NAZ Connect for partners to easily enter data</li> <li>● Utilize the co-located Family Achievement Coaches to support the program Directors</li> <li>● Explore and implement shared strategies (such as shared training &amp; coaching) to support those scholars and their parents</li> <li>● Devise a way to engage parents on this theme (ie., invite to Action Team meeting)</li> </ul>
<p><b>3) Increase access to early learning program enrollment by maximizing the use of all forms of early learning opportunities and resources available across the NAZ mixed delivery system and support attendance</b></p>	<p>High Quality Care &amp; Education</p>	<ul style="list-style-type: none"> <li>● Develop and implement strategies to identify and fill unfilled slots in early learning programs that align with family needs and preferences.</li> <li>● Support and improve existing early learning opportunities and identify new early learning opportunities and resources to serve NAZ scholars</li> <li>● Strengthen the early childhood program collaboration across the NAZ and speak in a unified voice when seeking increased funding for Early Learning Programs</li> <li>● Continue to explore the idea of an EC slush fund to ensure continuous enrollment (when financial gap exists for parents)</li> <li>● Explore the idea of intentionally linking Family Academy enrollment to enrollment at partner sites (and set targets)</li> <li>● Track attendance across five sites with co-located Family Achievement Coaches &amp; examine baseline</li> <li>● Explore the idea of a parent focus group on enrollment &amp; attendance</li> </ul>

**Note:** While it was not formally discussed at the Results NAZ meeting, it was decided that we need to work the topic of Screen at 3 (process & data-sharing) into the work plan going forward

**Additional Data Agenda for understanding impact on participating NAZ families**

- Conduct additional Screen-at-3 analysis to aid the action team in working on strategies to refer 3 year olds to screening.
- Engage data privacy questions in order to remove barriers to accessing scholarship information.
- Continue to work with Action Team leaders to conduct Results NAZ evaluation specification, data review, report review, roundtable agenda, and debrief.
- NAZ continues to monitor NAZ family Release of Information (ROI) expiration dates and work with families to keep ROIs current.