# Early Childhood Summary

**September 2016**

<table>
<thead>
<tr>
<th>Themes that Emerged</th>
<th>Solution Plan Strategy Area</th>
<th>Proposed Actions (for Action Team collaboration and commitment)</th>
</tr>
</thead>
</table>
| 1) Parents and Teachers need additional strategies and tools to support and promote pre-literacy skill development in young children, while maintaining focus on pre-numeracy and social-emotional skill development as well. | Effective Instruction       | • Explore and implement strategies (such as shared training & coaching) to influence pre-literacy skill development across all essential early literacy elements including vocabulary, alphabetic knowledge, concepts of print, phonological awareness, and oral language and comprehension  
  • Explore strategies for supporting parents & teachers around social-emotional  
  • Explore and implement other evidence based, culturally relevant math strategies to increase numeracy skill development in young NAZ scholars  
  • Devise a way to engage parents on this theme (ie., invite to Action Team meeting)  
  • Create tools for parents & teachers for understanding results/data and how to use in support of scholars  
  • Ensure that Family Achievement Coaches are equipped to make referrals to partners (ie., home visiting programs such as Way to Grow, MVNA, etc.) |
| 2) More effective strategies need to be developed and implemented to identify and support scholars identified as ‘at-risk.’ | Regular Monitoring & Referral for All NAZ-enrolled Families with 0-5 Year Olds | • Change the language we use for these scholars  
  • Utilize technical assistance to determine what the variables are to identifying these scholars, how they will be determined, and who will do it  
  • Configure NAZ Connect for partners to easily enter data  
  • Utilize the co-located Family Achievement Coaches to support the program Directors  
  • Explore and implement shared strategies (such as shared training & coaching) to support those scholars and their parents  
  • Devise a way to engage parents on this theme (ie., invite to Action Team meeting) |
| 3) Increase access to early learning program enrollment by maximizing the use of all forms of early learning opportunities and resources available across the NAZ mixed delivery system and support attendance | High Quality Care & Education | • Develop and implement strategies to identify and fill unfilled slots in early learning programs that align with family needs and preferences.  
  • Support and improve existing early learning opportunities and identify new early learning opportunities and resources to serve NAZ scholars  
  • Strengthen the early childhood program collaboration across the NAZ and speak in a unified voice when seeking increased funding for Early Learning Programs  
  • Continue to explore the idea of an EC slush fund to ensure continuous enrollment (when financial gap exists for parents)  
  • Explore the idea of intentionally linking Family Academy enrollment to enrollment at partner sites (and set targets)  
  • Track attendance across five sites with co-located Family Achievement Coaches & examine baseline  
  • Explore the idea of a parent focus group on enrollment & attendance |
Note: While it was not formally discussed at the Results NAZ meeting, it was decided that we need to work the topic of Screen at 3 (process & data-sharing) into the work plan going forward

<table>
<thead>
<tr>
<th>Additional Data Agenda for understanding impact on participating NAZ families</th>
</tr>
</thead>
<tbody>
<tr>
<td>● Conduct additional Screen-at-3 analysis to aid the action team in working on strategies to refer 3 year olds to screening.</td>
</tr>
<tr>
<td>● Engage data privacy questions in order to remove barriers to accessing scholarship information.</td>
</tr>
<tr>
<td>● Continue to work with Action Team leaders to conduct Results NAZ evaluation specification, data review, report review, roundtable agenda, and debrief.</td>
</tr>
<tr>
<td>● NAZ continues to monitor NAZ family Release of Information (ROI) expiration dates and work with families to keep ROIs current.</td>
</tr>
</tbody>
</table>