

Results NAZ Early Childhood Education

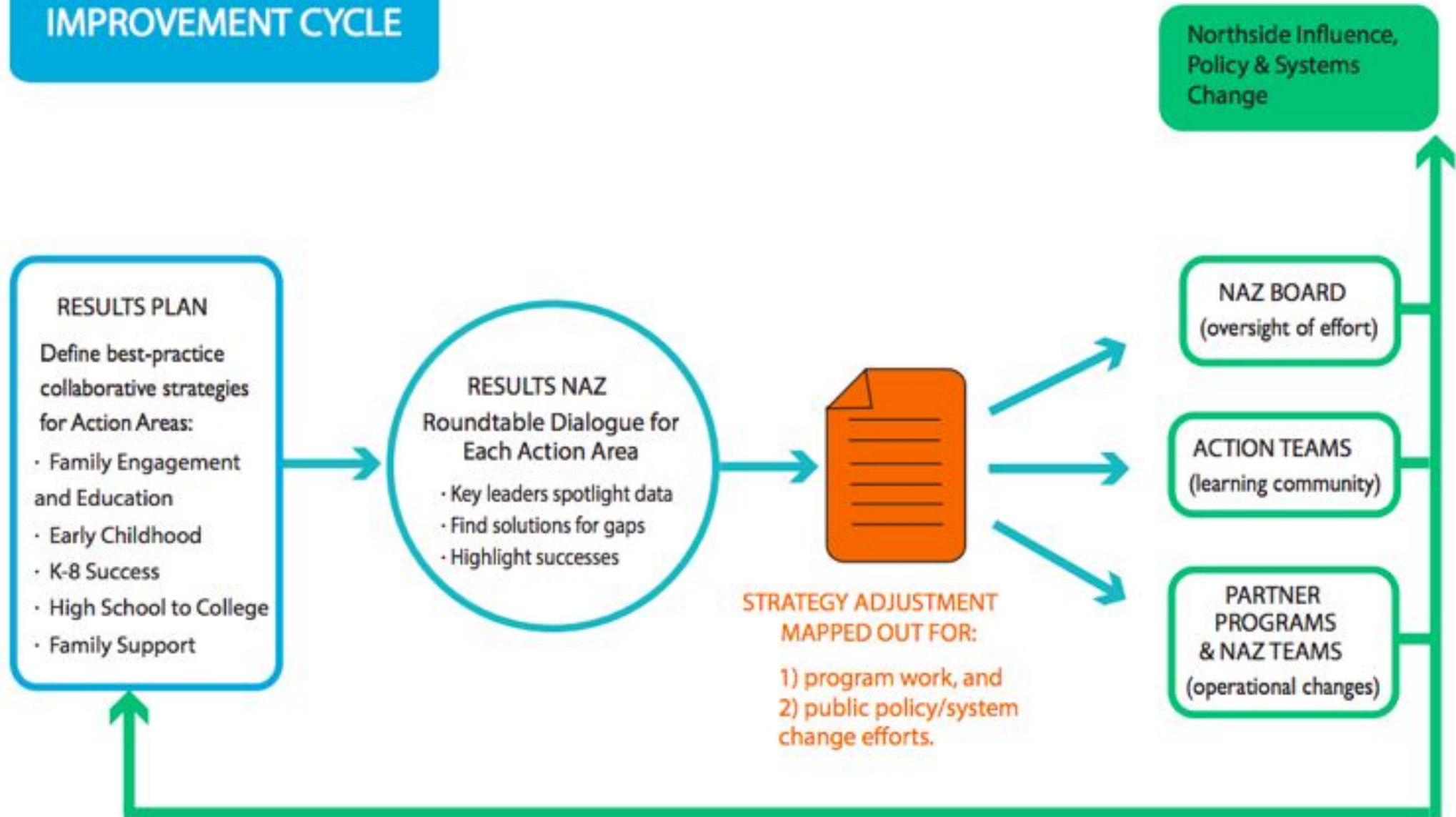
January 2018

Meeting Agenda

- Table Introductions
- Continuous Improvement Process
- Results, Outcomes and Outputs
- Strategies and Key Elements
- Key Questions

INTRODUCTIONS

NAZ CONTINUOUS IMPROVEMENT CYCLE



SINCE LAST RESULTS NAZ....

From Early Childhood Update

- Funded and implemented NAZ Early Learning Scholarship program to increase enrollment and support gaps
- Implementing Teaching Strategies Gold (TSG) to assess scholars and strengthen capacity for supporting early learning in core areas
- Shared training: social emotional, Response to Intervention
- Supported expanding Family Achievement Coach co-location

What will improve?
RESULT

RESULT: EARLY CHILDHOOD

NAZ-enrolled scholars will make age-appropriate progress toward developing literacy, numeracy, social-emotional and other skills that contribute to kindergarten readiness.

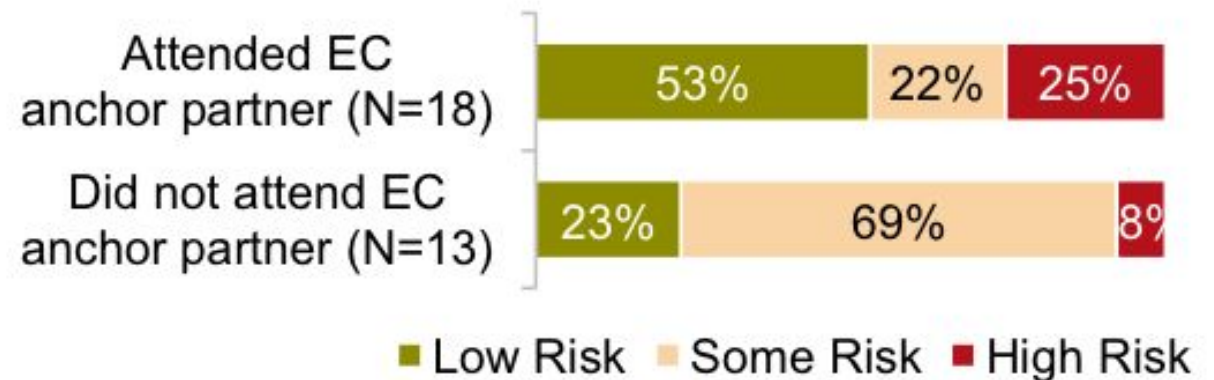
Is anybody better off?
OUTCOMES

KINDERGARTEN READINESS

By participation at early childhood anchor partner

Scholars who attended a partner early childhood program were more than twice as likely as their NAZ-enrolled peers in non-partner programs to score in the low-risk range.

earlyFAST™ reading (Fall 2017)



Note: Data reflect all NAZ scholars in kindergarten during fall 2017 who were assessed at MPS, Mastery, or Ascension.

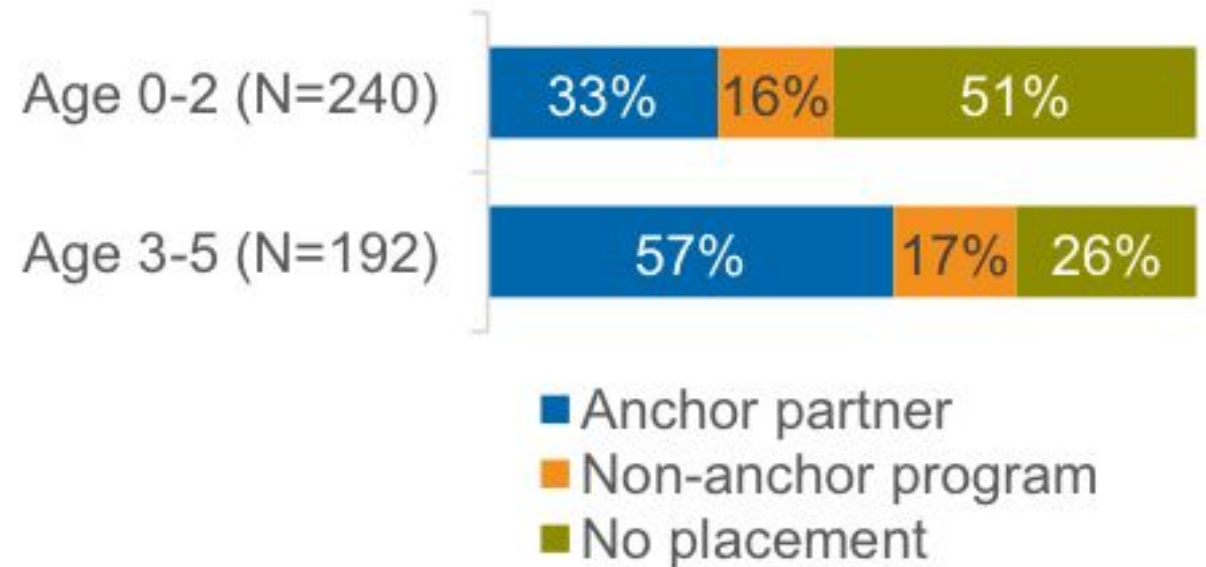
How much did we do?

OUTPUTS

ENROLLMENT IN HIGH QUALITY EARLY CHILDHOOD PROGRAMS

By the end of FY2017, 57 percent of NAZ scholars age 3-5 and 33 percent of NAZ scholars age 0-2 had been enrolled in a NAZ anchor early childhood program at some point

Enrollment in high-quality or anchor early childhood programs



Includes scholars ever enrolled in an early childhood program as of 12/1/2017.

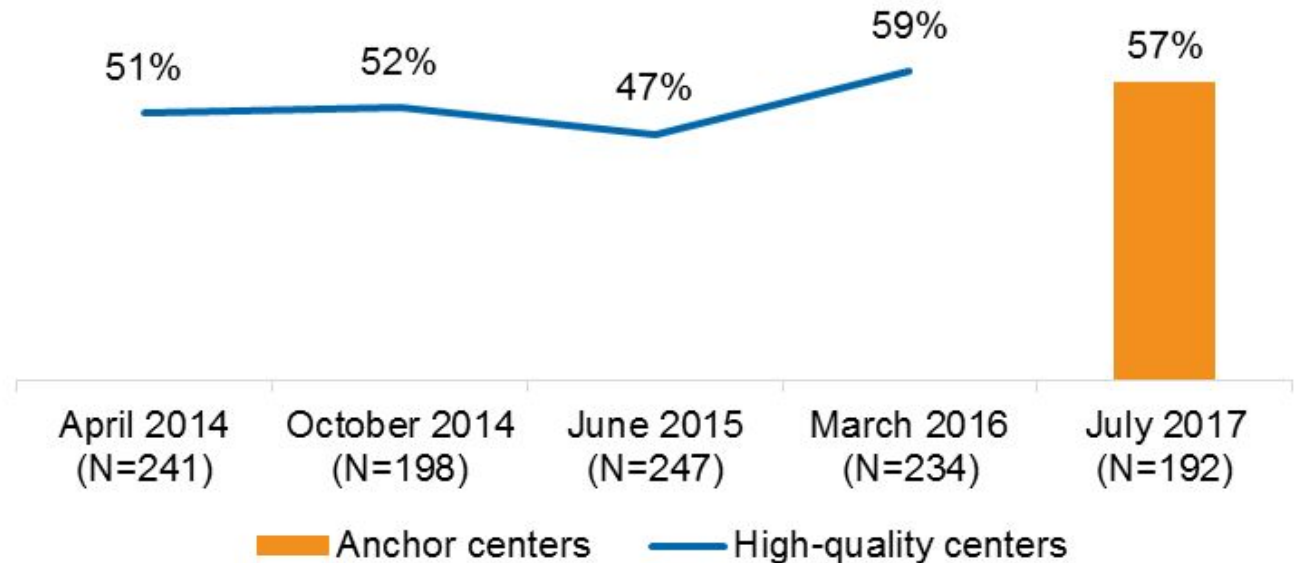
ENROLLMENT IN HIGH QUALITY EARLY CHILDHOOD PROGRAMS

Scholars Age 3-5

The percentage of scholars attending high-quality early childhood programs or anchor centers remained relatively steady over the last several years, hovering between 47 and 59 percent.

In July 2017, 57 percent of scholars age 3-5 had been enrolled in an anchor partner center.

Enrollment in high-quality or anchor early childhood programs

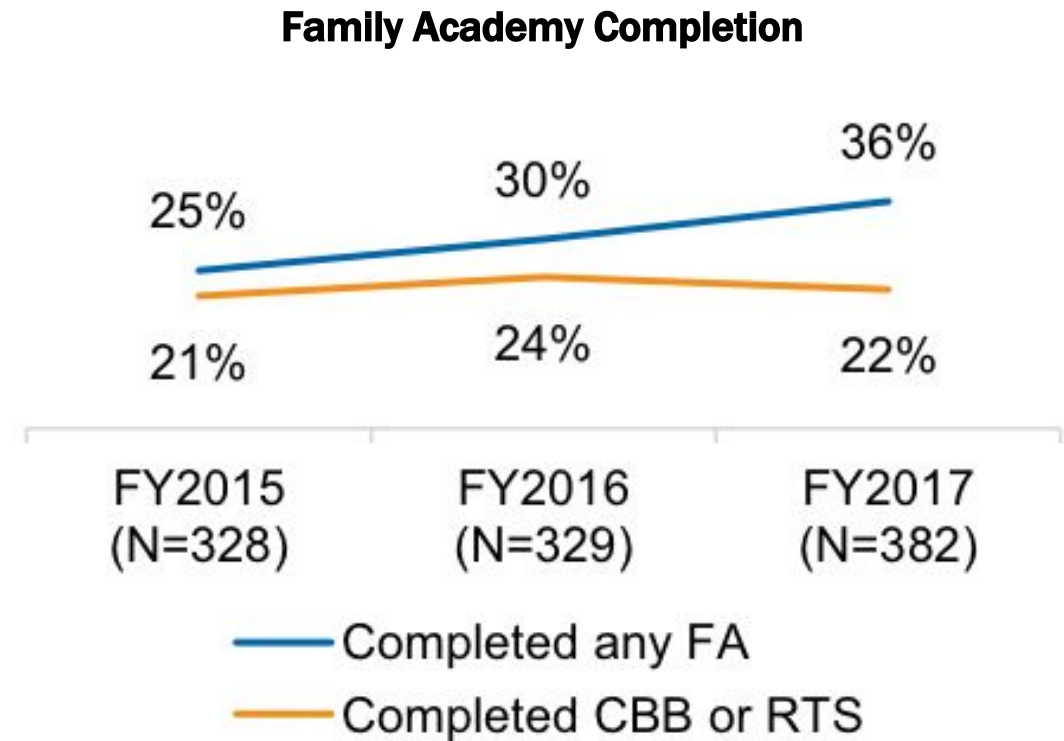


In past years, NAZ tracked the proportion of scholars in high-quality centers; beginning in FY2017, NAZ emphasizes enrollment in anchor partner centers. Proportion reflects the percentage of scholars enrolled in a high-quality center or anchor partner out of the total number of scholars age 3-5.

PARENTS GRADUATING FROM FAMILY ACADEMY

Families with Scholars Age 0-5

The proportion of families with early childhood scholars completing CBB or RTS has remained relatively steady, between 21 and 24 percent, while the proportion completing any Family Academy course has increased from 25 to 36 percent.



CBB = College-Bound Babies
RTS = Ready to Success

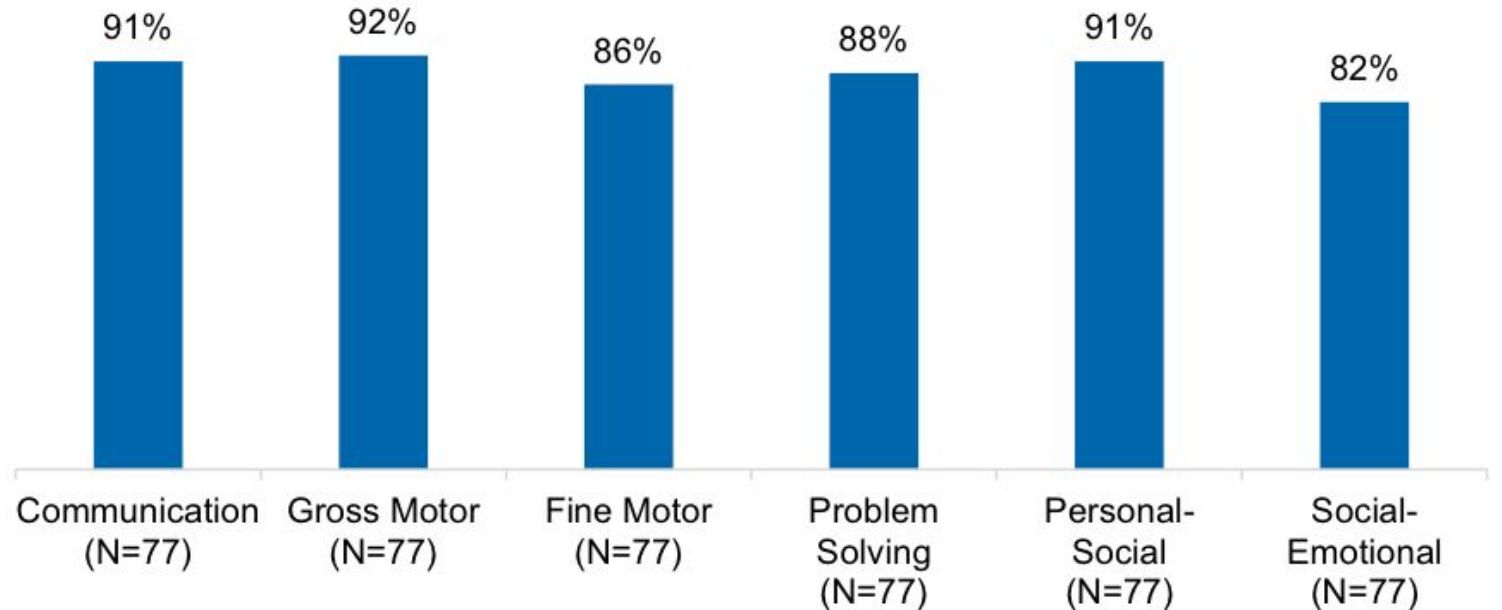
SCHOLARS SCREENED AT 3 AND OTHER ASSESSMENTS

- Pre-natal screenings: Of the 13 NAZ mothers pregnant during FY2017, 11 women (92%) had completed the NAZ prenatal assessment, and all 13 said they visit a health professional regularly.
- Screen at 3: NAZ partners with MPS to gather scholars' Screen at 3 data. These data will be analyzed at a later date.

SCHOLARS SCREENED AT 3 AND OTHER ASSESSMENTS

At least 82 percent of scholars were on track in each ASQ and ASQ:SE domain in Spring 2017

ASQ and ASQ:SE performance
Percent of scholars ages 0-5 on track

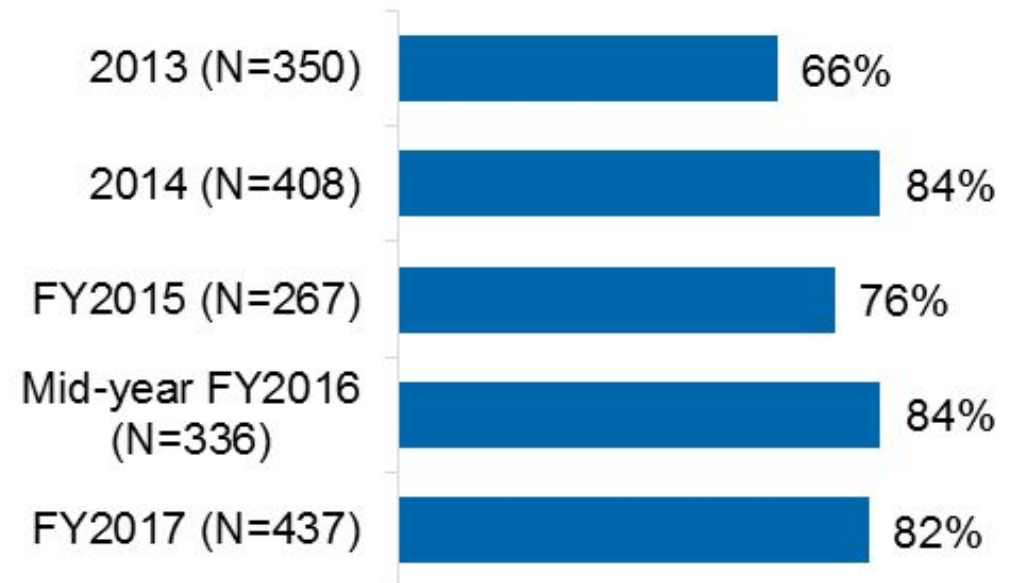


STRATEGIES AND KEY ELEMENTS

GOAL SETTING FOR FAMILIES

Goal plans are a key form of communication for progress between families, Family Achievement Coaches, Specialists, and partner organizations. 82 percent of NAZ-enrolled scholars age 0-4 had at least one early learning or K-12 goal set by their family.

Percent of scholars whose families set at least one academic goal

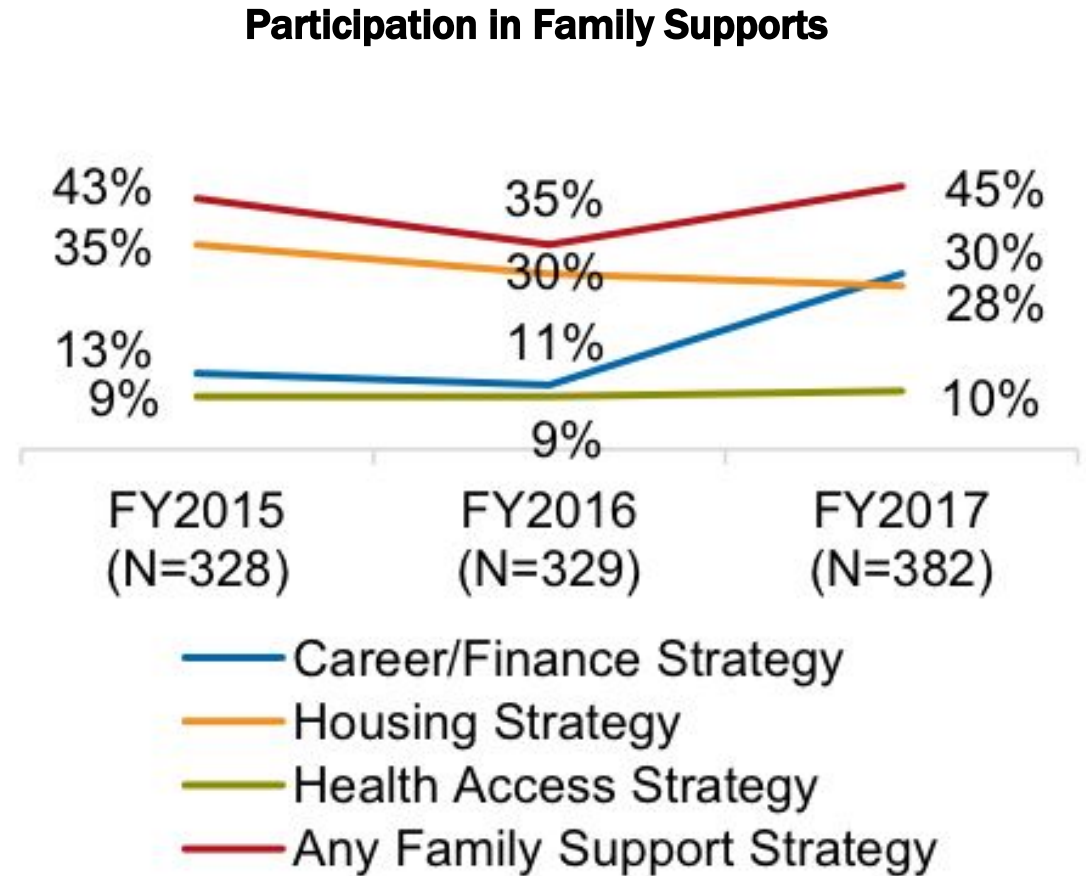


Note: NAZ changed its reporting from the calendar year to fiscal year (July 1 to June 30) reporting beginning on July 1, 2014. There is a six-month overlap between calendar year 2014 and fiscal year 2015.

FAMILY SUPPORTS

During FY2017, 173 families with scholars age 0-5 (45%) worked with at least one member of the Family Supports pipeline, an increase from FY2016 (35%).

The greatest change has been within the Career/Finance Strategy, which substantially increased its work with early childhood families between FY2016 and FY2017.



SCHOLARSHIPS

Overall partners noted that the scholarships increased families' access to high-quality early childhood centers

All scholarships are beneficial. In particular, the flexibility and continuity under the NAZ scholarship was of particular benefit.

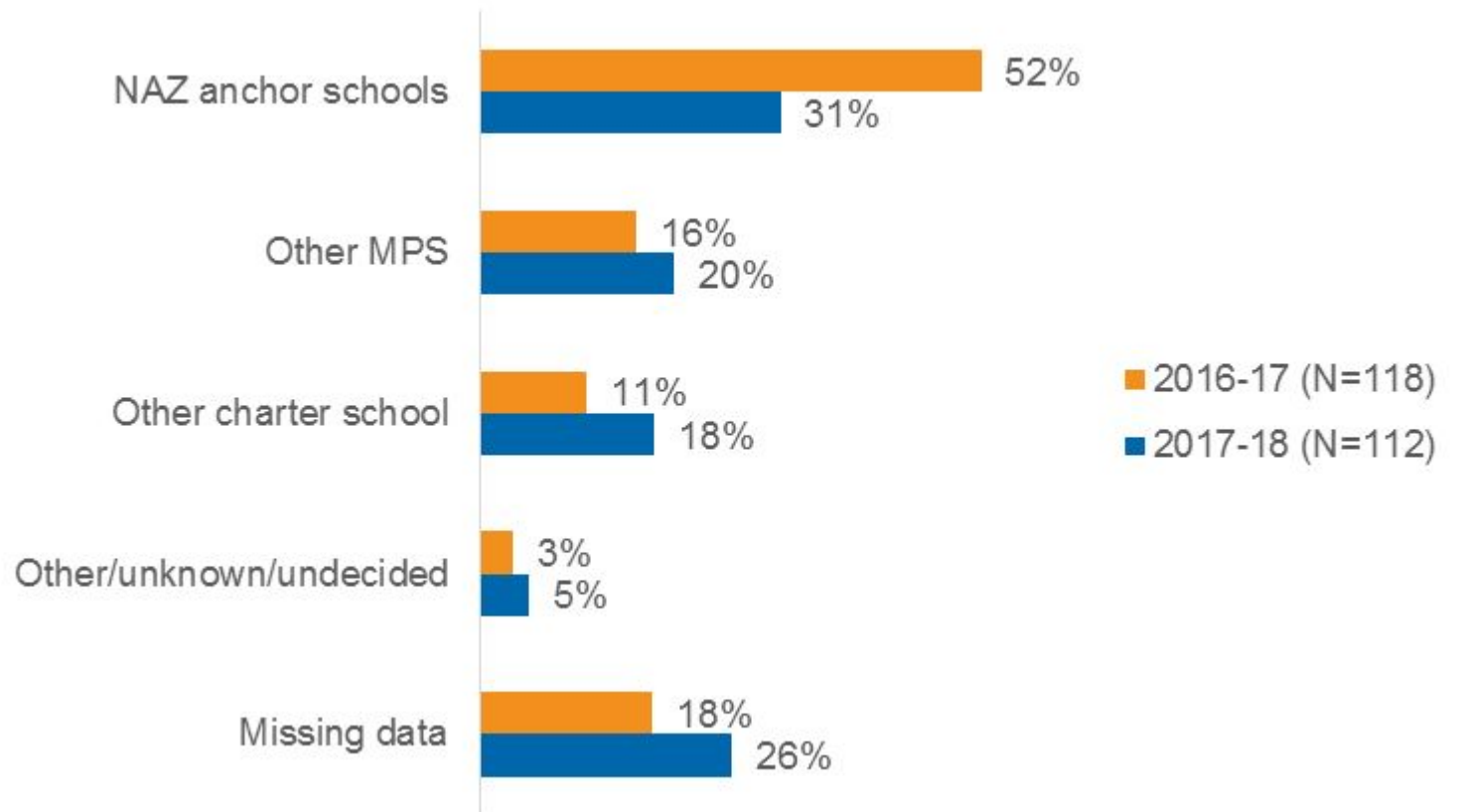
Early childhood scholarships awarded

| Scholarship | 2016-17 awards | 2017-18 awards as of Jan 1, 2018 |
|--------------------------------|-----------------------|---|
| Pathway I Scholarship | 80 | 33 |
| NAZ Early Learning Scholarship | NA | 40 |

KINDERGARTEN TRANSITION

NAZ supports transition to kindergarten by encouraging families to attend Transition to Kindergarten events hosted by partners, focusing RTS on kindergarten transition and encouraging enrollment at one of its partner schools.

School enrollment among kindergarten-age scholars



Key Questions

With approximately half of our scholars ready for kindergarten, how can we build on our strategies to deepen our focus on supporting scholars' pre-literacy and pre-numeracy skills?

Key Questions

How can we leverage our collaboration to create a powerful, aligned policy agenda to support our early learning goals?