

Results NAZ | Strategy Adjustment Summary

Early Childhood

January 2018



Strategy Actions & Results Plan (Themes that emerged)	Proposed Actions
<p>Provide parents, coaches, and partners with strategies and tools that support and increase social-emotional and trauma informed care and that bridge referrals to partner agencies</p>	<ul style="list-style-type: none"> ● Provide ongoing, in-depth training to support consistent messaging and individualized support at each level through the implementation and administration of TSG the agreed upon shared Assessment tool across all partners ● Create Action Team subcommittees to ensure ongoing commitment and action to shared framework of deepening social-emotional capacity across centers and parents of EC scholars. Utilize the developing framework as a starting point to ensure a universal approach across parts of the Ecosystem for families to have an aligned approach. ● Facilitate and host ongoing behavioral health trainings and consultation/coaching for NAZ and partner staff including supporting centers with the cost of staff training, consultations, substitute teacher pay and cover cost of learning materials as needed. ● Strengthen and improve the early childhood program referral process by ensuring that Family Achievement Coaches are equipped to make referrals to partners through identifying and support coaches on best practices to make referrals to Washburn and MVNA and through meeting with partners to review proper referral process ● Create individualized site plan for each anchor partner that highlight, address and support best practices to increase family and scholar engagement
<p>Develop and implement a cohesive strategy to share data across agencies</p>	<ul style="list-style-type: none"> ● Create individualized site plan for each anchor partner that highlight, address and support best practices to increase family and scholar engagement

	<ul style="list-style-type: none"> ● Create a continuous quality improvement plan/schedule ● Utilize technical assistance to determine what the variables are to identifying these scholars, how they will be determined, and who will do it ● Configure NAZ Connect for partners to easily enter data
<p>Continue addressing barriers to regular attendance concerns to increase kinder readiness ready for school and maintain early learning funding</p>	<ul style="list-style-type: none"> ● Prioritize families of scholars 0-5 to set ongoing attendance goals. ● Continue utilizing attendance data to track attendance across five sites and support goal setting and increased attendance ● Increase engagement with families once attendance concerns are identified, through a site/team identified plan. ● Identify barriers to attendance through data and brainstorm possible interventions. ● Create shared accountability attendance framework that include parent teachers and coaches across sites to increase attendance and create one pager (goal setting, protocol, development, parent agreement and achievement planning support) ● Teach parents about the importance of attendance
<p>Build out Policy and Advocacy strategy to have an infrastructure for parents to become effective and active influencers of schools and systems and that leverages our collaborative to create a powerful, aligned policy agenda to support our early learning goals.</p>	<ul style="list-style-type: none"> ● Increased partner engagement in action team throughout year ● Develop ways to speak in a unified voice when seeking increased funding for Early Learning Programs ● Advocate on behalf of continued funding for ESleds(maintain existing funding) ● Work to create a common agenda through identifying what's working and what is needed. ● Create Action Team subcommittees that ensures ongoing commitment and action to shared framework of building out policy and advocacy strategies that allow parents to become effective and active influencers.

Action: Create data development agenda to ensure metrics are collected and monitored in actionable ways.