



## Results NAZ: Expanded Learning (ExL) Summary February 2015

Theme that Emerged	Solution Plan Element	Impact on Solution Plan
<p>How to increase scholar attendance at programs:</p> <ul style="list-style-type: none"> <li>• Attendance is tracked in NAZ Connect .</li> <li>• Programs feel they need more support from Connectors to reinforce attendance with parents and scholars.</li> <li>• One program is using a follow-up system - calling scholars/ families to ask why scholar is not showing up.               <ul style="list-style-type: none"> <li>○ Communicates the message: people will miss me if I'm gone.</li> <li>○ Still trying to figure out how to loop connectors into this process.</li> </ul> </li> </ul>	<p>Related Skills: EAI 2.</p>	<p>Action team needs to determine the best collective action to take across programs and document in the Solution Plan.</p> <p>Will require addition of an EAI or addition of whole bucket focused on Scholar Attendance &amp; Engagement.</p>
<p>How to increase scholar enthusiasm:</p> <ul style="list-style-type: none"> <li>• Reward Systems for attendance and behavior</li> <li>• Intentional use of Peer Motivation, friendships, and cohort-building</li> <li>• Show up to support scholars in other activities/ settings to demonstrate dedication to relationship</li> <li>• Focus heavily on staff/scholar relationship</li> <li>• Roundtable with scholars: Have scholars help design the space that they are in.</li> <li>• Creative programming: fun ways to engage scholars in learning activities</li> </ul>	<p>Related Skills: EAI 1 – 3.</p>	<p>Action team needs to determine the best collective action to take across programs and document in the Solution Plan.</p> <p>Will require addition of an EAI or addition of whole bucket focused on Scholar Attendance &amp; Engagement.</p>
<p>How to increase parent reinforcement:</p> <ul style="list-style-type: none"> <li>• More intentionality around including parents – making a space for them to be involved.</li> <li>• Provide a welcoming space for parents.</li> <li>• Scholars increase parent reinforcement when they demonstrate enthusiasm. When a scholar wants to do something, the parent follows scholar's lead.</li> </ul>	<p>Family Engagement: EAI 1.</p>	<p>Requires addition of EAI in Family Engagement section.</p>

Theme that Emerged	Solution Plan Element	Impact on Solution Plan
<p>How to get both scholars and parents excited about results we're aiming for?</p> <ul style="list-style-type: none"> <li>• Redevelop enrollment process – build in culture of achievement. <ul style="list-style-type: none"> <li>○ Academic goals should be a conversation upfront about what we're excited to share and what will work for them.</li> </ul> </li> <li>• Share progress with scholars and parents along the way. Small steps and chunk it out. Measurable incremental goals and show how scholars are meeting goals.</li> <li>• Program staff discussed the importance of telling their own stories about academic struggle so parents have place to identify. "We've been there too."</li> </ul>	<p>Reading Skills: EAI 6</p> <p>Mathematics Skills: EAI 5</p>	<p>Current language in Solution Plan is sufficient. Requires additional operationalizing how this looks in programs and how NAZ Connect tools support this.</p>
<p>How to increase time scholars spend in focused instruction at programs:</p> <ul style="list-style-type: none"> <li>• Publicly track work toward targets – not literacy level – but the work scholars are doing. Allows scholars to be proud of their achievement and receive public recognition for their hard work.</li> <li>• Provide prizes for work completion</li> </ul>	<p>Reading Skills: EAI 3 – 5</p> <p>Mathematics Skills: EAI 3-4.</p>	<p>Current language in Solution Plan is sufficient. Requires additional operationalizing how this looks in programs and how we simultaneously track this in NAZ Connect.</p>
<p>How to increase the quality of our shared information through improved data practices:</p> <ul style="list-style-type: none"> <li>• Identify one designated data manger.</li> <li>• Break scholars down into groups that staff are responsible for to make task more manageable</li> <li>• Track individual reading minutes: <ul style="list-style-type: none"> <li>○ Beacons is working on creating a document to breakdown time.</li> <li>○ Intention is to share this with families</li> <li>○ <u>Explore how to incorporate this into NAZ Connect</u></li> </ul> </li> <li>• Involve scholars in tracking minutes using stopwatches and logs. <ul style="list-style-type: none"> <li>○ With staff assist, scholars could log their own minutes in NAZ Connect.</li> </ul> </li> </ul>	<p>Organization Commitment: EAI 6.</p>	<p>Current language in Solution Plan is sufficient. Requires additional operationalizing how this looks in programs and how we support this with the correct tools in NAZ Connect.</p>