



K-8 Expanded Learning Results NAZ

DISCUSSION SYNTHESIS

November 2, 2016 | 3:30 p.m.

Attendees:

NAZ: Sondra Samuels, Michelle Martin, Megan Normandin, Vanessa Abanu, Reggie Prince, Opal Robinson, Erin Lewis, Lucretia Williams, Jillian Kahn, Tiffany Willson-Worsley, Chris Heng, Hope Lockett, Heidi, Ayolanda Evans, Rebecca Lahr

Partners (other): Jeremy Lundborg, Marquita Butler, Catrice O'Neal, Patia Thao, Michael O'Connell, Alike Galloway, LaKisha Clark-Burgess, Melissa Yang, Benito Matias

Wilder: Cael Warren, Ellen Shelton, Merone Melekin, Sarah Gehrig

Progress Monitoring

Topic: What kind of Progress Monitoring Tools are utilized?

- **PCYC:** [FAST Math](#) and [Jerry John's Running Record](#). They are easier to explain to parents than the [CBM](#) and [EasyCBM](#). JJ Running Record and FAST Math is parent friendly yet is not used to measure scholars' growth in the schools, like MAPs data. (At a Gen Next meeting, it was mentioned that FAST Math is utilized by the school district.)
- **YMCA Beacons:** CBM and [A Reading](#) assessments. These provide the ability to see where scholars are at, but not where they're struggling. Because of this, Beacons is not able to determine what it is they need. Communicating with the teacher is necessary to provide a better picture of the student need.
- **21st Century:** Daily assessments lead to goal planning and SAP. Grades are brought up in the program and with parents. Worked with U of MN on pre and post tests which are done on paper, not computers.
- **Ascension Catholic School:** Utilized MAP testing for the first time and administered three times this year (Fall, Winter, before end of school). This provides a proficiency continuum. In addition, progress monitoring is viewed twice a month, which provides interim data.

Topic: What do we know about computerized testing?

- ExL programs see decrease in testing success when administered on a computer.
- MPS continues in computerized testing as instructed by the state which claims that it is not an issue.
- NAZ experience was that the year computerized testing was mandated, scores plummeted on the Northside.

Topic: What do we know about test changes?

- MCA Reading test changed in 2012-'13. MCA Math test changed in 2013-'14.

- The change of tests is intrusive. MAP and JJ Running Record are not related to the changes in the test.

Parent Engagement

Topic: How do we address the difference between grades and what standardized test scores are saying?

- Issue is there is no alignment between grades, standardized assessments and skill based assessments. Curriculum alignment is key to progress.
- Need improvement in feedback loop for interpreting assessments and scores for parents. Need to break down skills needed for each scholar and articulate to parents in a clear and helpful way.
- PCYC supplements community assessments in other ways such as a Continuous Learning Plan. This provides ways to build skills at home and school and is provided for all scholars, not just low performing.
- Create space with parents for meaningful conversations. Ascension share a “living document” with parents that is updated 3x a year. In these meetings, explain the jargon and how teachers use reports. These conversations must be strengths based. Give space to listen to parent needs.

Topic: How do parents engage with one another?

- Beacons builds a parent network especially targeting involved parents. Volunteer opportunities are offered, where they can engage at least once a month and reach other parents. This builds a support network.
- Strategy: Parent nights with professional staff to answer questions.
- CBS classes are not at every anchor school, (but “should” be.)

Topic: What resources are there around math ExL curriculum?

- Resource: Gopher Math. Kids need to know fractions by 3-5 grade.
- Cultural acceptance around math illiteracy has to change. We must encourage parents to say they are good at math.
- There are tutoring programs around math that target communities of color such as Prepare2Nspire. <http://uroc.umn.edu/content/prepare2nspire>

Social Emotional

Topic: What are programs doing to provide SEL?

- 21st Century programs are trauma informed practice. Arts programs give opportunity for conversations around issues of trauma, giving a voice the scholars in ways they cannot articulate. When necessary, trauma specialists meet with students. Data shows deliberate addressing of trauma helps with success in college.
- Check and Connect programs offers one to one support to scholars and their parents.

- PCYC, similarly, utilizes the arts, including choir or nurturing other talents. They partner with the MN Textile center to offer Fiber Arts guilds. Arts lead to cultural expression, teaching self regulation and self efficacy.
- The Search Institute may have common language around SEL.
- The Jeremiah program graduates attribute success in life to Empowerment classes.