KEY MESSAGES ABOUT IMPACT

1. NAZ seeks the scholars furthest behind and reaches families in greatest need

2. NAZ scholars are outperforming other comparable Northside students — first through eighth grade

3. NAZ scholars in most anchor schools are outperforming those in other schools

4. More NAZ is better
DEFINITIONS

NAZ-enrolled: Scholars enrolled for 12+ months prior to the assessment
  • Enrollment requires a Family Achievement Coach or expanded learning

Zone-wide (non-NAZ): Zone residents who have never been enrolled in NAZ
NAZ seeks the scholars furthest behind and reaches families in greatest need
74% of families’ annual household income is less than $30,000

**Income Chart:**
- 30%: $0 - $9,999
- 13%: $10,000 - $19,000
- 17%: $20,000 - $29,999
- 27%: $30,000 - $49,999
- 2%: Over $50,000
- 10%: Prefer Not to Answer

**Race Chart:**
- 81%: African American or Black
- 12%: White
- 4%: Asian
- 1%: Multiracial
- 1%: Other
- 0%: American Indian or Alaska Native
- 0%: Hispanic or Latino
SCALE

966
FAMILIES

2,105
SCHOLARS

3,032
INDIVIDUALS
NAZ scholars are outperforming other comparable Northside students in every grade (K-8)
NAZ scholars are outperforming other comparable Northside students on reading MCA — third through eighth grade.

Reading increased 35 percent over three years.

Comparable Northside Students = Zone (Non-NAZ)
NAZ scholars are outperforming other comparable Northside students on math MCA — third through eighth grade.

Comparable Northside Students = Zone (Non-NAZ)

MATH: 3RD – 8TH GRADE (MCA)

2013-14: NAZ Enrolled (12+ months) 27%  
Zone-Wide (non-NAZ enrolled) 20%

2014-15: NAZ Enrolled (12+ months) 25%  
Zone-Wide (non-NAZ enrolled) 22%

2015-16: NAZ Enrolled (12+ months) 29%  
Zone-Wide (non-NAZ enrolled) 18%

2016-17: NAZ Enrolled (12+ months) 29%  
Zone-Wide (non-NAZ enrolled) 17%
50 to 70 percent more NAZ scholars scored above average than comparable Northside students.

NAZ uses MAP & FAST assessments for 1st-2nd grade to make up for MCA grade limitation starting in 3rd grade.

Comparable Northside Students = Zone (Non-NAZ)
Scholars who attended a NAZ early childhood anchor partners were more likely to be on track for kindergarten reading (53%) compared to only 23% of scholars in other programs.

Integrated analysis of early childhood layers was not possible within preview data.
NAZ scholars in most anchor schools are outperforming those in other schools.
NAZ K-8 ANCHOR SCHOOL SUCCESS MODEL

**SCHOOL LEADERSHIP**
- Shared Accountability with NAZ
- Continuous Improvement

**PARENT + SCHOLAR ENGAGEMENT**
- NAZ Staff Embedded (2-5)
- Family Academy

**EXPANDED LEARNING**
After-school supports for NAZ scholars through school or NAZ partner learning opportunities

NAZ Strategies reach 25-50% of students

**NAZ PARTNERS UNDERGIRD SCHOOL SUCCESS**
Collaborative results process and family support
ANCHOR SCHOOLS: 3RD TO 8TH GRADE

NAZ Scholars are 50 – 75 percent more likely to be proficient in math and reading in most NAZ anchor schools than comparable Northside students.

Comparable Northside Students = Zone (Non-NAZ)
AFRICAN-AMERICAN SCHOLAR PROFICIENCY: GRADERS 3-8 (MCA)

Proficiency for African-American NAZ scholars at most NAZ Anchor Schools is much closer to the statewide average than comparable Northside students.

Comparable Northside Students = Zone (Non-NAZ)
More NAZ is better
SCHOLAR STRATEGY LAYERS

Scholars may receive one, a combination of two, or all three layers:

• Anchor school enrollment
• Participation in expanded learning (in school or out of school)
• Family Achievement Coach
LAYERED SCHOLAR STRATEGIES

Two or more layers have significantly better outcomes.

NAZ scholars are twice as likely to be proficient in math with two layers, compared to none.

Data for 3-8th grade MCA proficiency
FAMILY SUPPORT STRATEGIES

• Career/Finance
• Housing
• Parent Leadership
• Health
Among parents receiving career help, twice as many NAZ parents enrolled in the layered county career strategy got jobs compared to those not in the joint program.
HOUSING SUPPORT

163 Families Completing a Housing Goal or Step
55 Families Supported by Stabilized Housing Events
175 Scholars Supported by Stabilized Housing