The Northside Achievement Zone (NAZ) is a collaborative of 40+ partners working together to permanently close the opportunity gap in education and end multi-generational poverty in North Minneapolis. NAZ has a game-changing approach that is working. Our results prove it:

- NAZ reaches scholars and families furthest behind and in greatest need.
- NAZ scholars in anchor schools are outperforming those in other Northside schools.
- We know more now, and we’re learning, adapting, and stronger because of our challenges.

These documented successes are driving a culture change on the Northside. This summary highlights areas where we are seeing the largest impact.
NAZ seeks the scholars furthest behind and reaches families in greatest need. Every piece of data is a valuable opportunity to learn what works and what doesn’t; we adjust our practice in real time. The NAZ collaborative is committed to data-driven change. Using data for real results.

**Academic Impact:**

Proximity to participation length

- **Participation Length:**
  - Scholars in academic strategies (working with more than one part of our ecosystem) for at least a year are significantly outperforming other comparable Northside students.
  - NAZ scholars in academic strategies are more than twice as likely to be proficient in both reading and math with two layers, compared to one.

**Academic Strategy:**

- **Two or more layers:**
  - Scholars participating in academic strategies double the likelihood of proficiency in reading, and more than double the likelihood for math.
  - NAZ reaches scholars furthest behind through coach strategy (10-14% proficient).

**Demographics:**

- 73% of NAZ Families make less than $30,000/yr
- 98% of NAZ Families are families of color
- 79% of NAZ Families are African American

**Support in FY18:**

- **368 scholars (3rd-8th grade) received specialized housing support in FY18**
- 136 scholars had Achievement Plans created by their parents in FY18
- 967 scholars attended NAZ academic expanded learning in FY18
- 603 scholars engaged in coaching in FY18

**AFRICAN-AMERICAN SCHOLARS 3RD-8TH GRADE (MCA):**

- Proficiency for African-American NAZ scholars is closer to the statewide average than other comparable Northside students.

**NAZ ACADEMIC IMPACT: 3RD–8TH GRADE (MCA):**

- Scholars participating in academic strategies double the likelihood of proficiency in reading, and more than double the likelihood for math.

**Conclusion:**

NAZ scholars in anchor schools are outperforming those in other neighborhood schools.