The Northside Achievement Zone (NAZ) is a collaborative of 40+ partners working together to permanently close the opportunity gap in education and end multi-generational poverty in North Minneapolis. NAZ has a game-changing approach that is working. Our results prove it:

- NAZ scholars are outperforming other comparable Northside students in every grade (K-8).
- NAZ scholars in anchor schools holistically implementing NAZ strategies are outperforming those in other schools.
- NAZ scholars are twice as likely to be proficient in math with two layers of support, compared to none.
- Families are stabilizing their housing, employment, and health.

These documented successes are driving a culture change on the Northside. This summary highlights areas where we are seeing the largest impact.
REACHING FAMILIES MOST IN NEED
NAZ seeks the scholars furthest behind and reaches families in greatest need.

PARTICIPATING FAMILIES

2,105 CHILDREN
966 FAMILIES

FAMILY INCOME LEVELS

Income
- $0 - $9,999
- $10,000 - $19,000
- $20,000 - $29,999
- $30,000 - $49,999
- Over $50,000
- Prefer Not to Answer

30%
27%
17%
13%
2%
10%

USING DATA FOR REAL RESULTS
Every piece of data is a valuable opportunity to learn what works and what doesn’t; we adjust our practice in real time. The NAZ collaborative is committed to data-driven change.

NAZ SUPPORT IS ACCELERATING ACADEMIC ACHIEVEMENT
This is the first year there was a statistically significant difference in math and reading proficiency across all grades (1st - 8th grade), between NAZ and non-NAZ scholars.

READING PROFICIENCY
3-8 GRADE (MCA)
Reading proficiency among NAZ scholars was significantly higher than other comparable Northside students.

Proficiency has increased significantly from 2014-15 to 2016-17.

<table>
<thead>
<tr>
<th>Year</th>
<th>NAZ Enrolled (12+ months)</th>
<th>Zone-Wide (non-NAZ enrolled)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-14</td>
<td>20%</td>
<td>17%</td>
</tr>
<tr>
<td>2014-15</td>
<td>20%</td>
<td>18%</td>
</tr>
<tr>
<td>2015-16</td>
<td>23%</td>
<td>18%</td>
</tr>
<tr>
<td>2016-17</td>
<td>27%</td>
<td>19%</td>
</tr>
</tbody>
</table>
Scholars had Achievement Plans created by their parents in FY17.

778 Scholars attended NAZ academic expanded learning in FY17.

460 Scholars engaged in coaching in FY17.

1270 Scholars had Achievement Plans created by their parents in FY17.

135 Families received specialized housing support in FY17.
Layered supports yield significantly higher proficiency in reading and math.

Layered Scholar Strategies

<table>
<thead>
<tr>
<th>Layered Supports</th>
<th>Reading Proficiency</th>
<th>Math Proficiency</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAZ Scholars with 2+ Layers</td>
<td>29%</td>
<td>32%</td>
</tr>
<tr>
<td>NAZ Scholars with 1 Layer</td>
<td>22%</td>
<td>19%</td>
</tr>
<tr>
<td>Zone-Wide (non-NAZ scholars)</td>
<td>19%</td>
<td>17%</td>
</tr>
</tbody>
</table>

Hennepin County Career/Finance Strategy Adults | 44% | 22%
Non-Hennepin County Career/Finance Strategy Adults

Early Childhood

Scholars at NAZ early childhood anchor partners were more likely to be on track for kindergarten reading compared to scholars in other programs.

| Early Childhood Anchor Partner | 53% |
| Did Not Attend Early Childhood Anchor Partner | 23% |

209 Children were enrolled in high-quality early learning centers in FY17

121 Parents graduated from Family Academy parenting education classes in FY17

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