The Northside Achievement Zone (NAZ) is a collaborative of 40+ partners working together to permanently close the opportunity gap in education and end multi-generational poverty in North Minneapolis. NAZ has a game-changing approach that is working. Our results prove it:

• NAZ scholars are outperforming other comparable Northside students in every grade (K-8).
• NAZ scholars in anchor schools holistically implementing NAZ strategies are outperforming those in other schools.
• NAZ scholars are twice as likely to be proficient in math with two layers of support, compared to none.
• Families are stabilizing their housing, employment, and health.

These documented successes are driving a culture change on the Northside. This summary highlights areas where we are seeing the largest impact.
REACHING FAMILIES MOST IN NEED

Support in FY17

Families Receiving Specialized Housing

135

- Housing

3.2% of Scholars (McA) 3-8 Grade (McA)

Students Needing Help Receiving Help

- Math: 17%
- Reading: 11%

2,105 Children

966 Families

Participating Families

Family Income Levels

DEMOGRAPHICS

Income

$0 - $9,999

$10,000 - $19,000

$20,000 - $29,999

$30,000 - $49,999

Over $50,000

Prefer Not to Answer

27%

17%

12%

9%

2%

30%

NAZ seeks scholars furthest behind and reaches families in greatest need.

NAZ SUPPORT IS ACCELERATING ACADEMIC ACHIEVEMENT

Math Proficiency

3-8 Grade (MCA)

Math proficiency among NAZ scholars was significantly higher than other comparable Northside students in math and reading proficiency.

Reading Proficiency

3-8 Grade (MCA)

Reading proficiency among NAZ scholars was significantly higher than other comparable Northside students. Proficiency has increased significantly from 2014-15 to 2016-17.

African-American Scholars 3-8 Grade (MCA)

Proficiency for African-American NAZ scholars is closer to the statewide average than other comparable Northside students.

Using Data for Real Results

ANCHOR SCHOOL IMPLEMENTATION

NAZ Scholars are more likely to be proficient in math and reading in most anchor schools than comparable Northside students.

135 Families received specialized housing support in FY17

778 Scholars attended NAZ expanded learning in FY17

460 Scholars engaged in coaching in FY17

720 Parents engaged by their scholars in Achievement Plans

Every piece of data is a valuable opportunity to learn what works and what doesn’t; we adjust our practice in real time. The NAZ collaborative is committed to data-driven change.

This is the first year there was a statistically significant difference in math and reading proficiency across all grades (1st - 8th) between NAZ and non-NAZ scholars. The NAZ collaborative is committed to data-driven changes - every piece of data is a valuable opportunity to learn what works and what doesn’t; we adjust our practice in real time. The NAZ collaborative is committed to data-driven change.

NAZ Scholars are more likely to be proficient in math and reading in most anchor schools than comparable Northside students.